

1 **June 23, 2015** **Grand Falls-Windsor Afternoon Session**

2

3 Dr. Bruce Gilbert:

4 This afternoon's session. My first task is to
5 introduce MHA Kevin Pollard who's going to introduce
6 this session and tell us a little bit about what this
7 is all about.

8 Kevin Pollard:

9 Thank you, good afternoon. Is this Toronto Maple
10 Leafs? You can hear me? Thank you so much everybody
11 for coming. Thank you for coming this afternoon. We
12 appreciate carving time out of your busy schedules to
13 be here today. From the All-Party Committee we're
14 delighted to be here to hear your perspectives and
15 your thoughts on mental health and addictions, today,
16 services and programs. I have the pleasure and
17 delight to be here with the All-Party Committee. I'm
18 going to ask each person to name themselves and their
19 district, please.

20 Tracey Perry:

21 Hi, I'm Tracey Perry. I'm the MHA for Fortune Bay -
22 Cape La Hune.

23 Christopher Mitchelmore:

24 Christopher Mitchelmore, I'm the MHA for The Straits

1 - White Bay North.

2 Gerry Rogers:

3 Hi, I'm Gerry Rogers and I represent the people of
4 St. John's Centre and so happy to be here and look
5 forward to hearing from you.

6 Kevin Pollard:

7 Well, thank you so much. Without any further ado,
8 Bruce, you can take it away and have a great
9 afternoon everybody. Thank you so much.

10 Dr. Bruce Gilbert:

11 Okay, thank you. I'll just draw your attention to
12 the slide. This is going to be up for the whole
13 time, so that you can jot down how you can have
14 additional input, if you'd like to have input after
15 today. I want to remind you about the session that's
16 happening at 6:30, I believe, 6:30 this evening which
17 is a different session. It's round table, it's more
18 conversational. We call them dialogue tables.
19 That's going to be in the cafeteria. You're welcome
20 to come back for that as well.

21

22 We have a series of presenters. These are either
23 individuals representing themselves or individuals
24 representing organizations. We have a flow, it was

1 basically first come first serve. People have put in
2 the choice to have either 15 minutes or 30 minutes.
3 Within that 15 minutes or 30 minutes you have to
4 remember that that also includes the time for any
5 reaction from our esteemed Panel here, comments,
6 questions. So try and remember that. My job is to
7 be a really friendly, helpful announcer guy who is
8 also ruthless. When I start to see you going over
9 time I am going to remind you. I have a couple of
10 cards. I'm going to have a ten-minute card and I'm
11 going to be within your sight line and I'm going to
12 show you a ten-minute card when you have ten minutes
13 left in your 30 minutes and I'm going to show you a
14 five-minute card when you have five minutes left in
15 your 15 minutes. And then if I mosey on over here
16 and start standing beside you, you will know that
17 your time is up. And that's important because we're
18 a little bit behind, there's a lot of speakers but
19 don't worry it's all going to work out just fine.

20
21 So without any further ado, I would like to invite
22 our first presenter up, Mrs. Kathy Hearn. Is Kathy
23 here?
24

1 Unidentified Female:

2 Ms. Kathy Hearn.

3 Dr. Bruce Gilbert:

4 Ms. Kathy Hearn. Ms. Kathy Hearn, you are either
5 eligible to stand at this podium or sit at the table.

6 You have a choice.

7 Kathy Hearn:

8 I'll stand at the table.

9 Dr. Bruce Gilbert:

10 Okay.

11 Kathy Hearn:

12 I mean stand at the podium.

13 Dr. Bruce Gilbert:

14 Okay. And you have 30 minutes.

15 Kathy Hearn:

16 Can I use the microphone instead of that?

17 Dr. Bruce Gilbert:

18 You can. You can use both microphones. There you
19 go.

20 Kathy Hearn:

21 Thank you very much. Nice to be here today. I'm
22 going to start right in because I know (inaudible) 30
23 minutes. My name is Kathy Hearn. I'm hoping that
24 what I share today will help you understand the many

1 sides of mental health and addictions. As a
2 registered nurse I have seen so much misunderstanding
3 by health care workers, and that was including myself
4 at one time, and Human Resources staff when it comes
5 with dealings with people who suffer from mental
6 health and addiction problems. I have always made
7 sure to reach out as a nurse to make the patient feel
8 comfortable and at ease, that are people that have
9 been dealing with mental health issues. I found that
10 when I share that I have dealt with depression myself
11 most of my life, they listen to me more intently as
12 they're surprised by my honesty but I believe also
13 it's because they know they are not alone.

14
15 I have always believed that talking about mental
16 illness helps us accept that it is an illness and
17 talking about it openly, as I do, will help others to
18 speak out to become stronger knowing it's okay to
19 speak up, to speak louder, to not fear and to be
20 heard.

21
22 I was undiagnosed with depression for my years
23 when I worked as a DJ with VOCM for nine years. I
24 went about my life doing the right things, raising my

1 son, who is now 33, as a single mother. When I went
2 into nursing school in 1989, I would struggle some
3 days but I kept going, not knowing why I had bad days
4 where I just couldn't get myself into life, into
5 living, and I pretended for many years until I could
6 pretend no more. Suicide was never an option for me
7 though as part of the illness I did have thoughts
8 that bombarded my mind that ending it could be or
9 would be the only cure.

10
11 While at nursing school, I'm going to go all over
12 the place here now because I have to, I have to paint
13 a picture and I only got so much time. While in
14 nursing school, I met in a man in Corner Brook who I
15 married. He was the road to hell of mental,
16 emotional and physical abuse. It took me the
17 statistical seven times to leave him before I finally
18 left. That was 15 years ago and a lot of good things
19 have happened since then. I have been working with
20 Central Health since that time, April 2000. I came
21 home to my younger sister's wedding and to my older's
22 brother's birth of their first child. So it was a
23 life invigorating move for me.

24

1 The first time the problem in my mental health was
2 when I had to settle in Gander and developed a strong
3 fear, my husband who had not been my ex at that time
4 legally was quickly put to the top my list of things
5 to do, I heard only a matter of hours that he had
6 left Nova Scotia, was on his way back to Gander, I
7 became sick to my stomach, (inaudible) in the fear
8 from the pit of my stomach. I went to a doctor, a
9 general practitioner who put me off work for three
10 weeks. That started a pattern in the last 12 years
11 of my life with every year being off for at least
12 four, five, six and last year it was eight months.
13 And I am happy to say that I'm back to work and I'm
14 doing good right now. But I will continue.

15

16 I could not leave my apartment, only when it was
17 dark I could venture out to go to the nearest late
18 corner store. My youngest son was eight at the time.
19 I had two boys. My first born at the (inaudible) age
20 of 21 I was and he's the one, the 33-year-old man
21 who's also a beautiful individual, and my youngest is
22 23, born nine months after I married, after my second
23 year of nursing school on the 13th of July. Why I
24 picked the 13th, I have no idea. I wasn't

1 (inaudible).

2

3 My husband was one hour late for our wedding. It
4 started from there. That should have been a red flag
5 but I waited. I just kicked red flags aside so to
6 speak. I wanted my son to have a father and I wanted
7 to feel safe at home. Three weeks in my marriage we
8 split up, when his foot went into my beautiful
9 guitar. Music had been my salvation over the years
10 and now my instrument destroyed. Music has taken me
11 on many journeys in my life and I have written about
12 love and life, perseverance. Music is one important
13 love in my life.

14

15 I do realize I am going from one place to another
16 speaking with you. I can only paint a picture for
17 you. I do have an end to this. Please be patient
18 with me and I say count to ten and take a deep
19 breathe. I'll do that myself. There was a time when
20 I just couldn't pick up my guitar to sing. I lost my
21 song so to speak. After many years of not writing, I
22 wrote a song called "The Music Lives Inside" which is
23 a song of hope for those of us who are struggling
24 with trying to lead a normal life.

1 Psychiatrists are not all across the board I found
2 knowing and being knowledgeable, being respectful to
3 patients. They should be knowledgeable not just
4 about treating symptoms with medications that could
5 be hit or miss. For me, over the last 12 years has
6 been a big miss. I would have to say as a medical
7 professional that therapy has been, and let me
8 correct myself here, first of all prayer has been my
9 savior leading me to thinking wisely (phonetic) and
10 reaching out for a therapist, and she was an angel.

11

12 At this point every year of working, I worked in
13 ICU, I was above the institutional average of sick
14 leave and I said that's like comparing apples and
15 oranges, really. And I do think it's (inaudible)
16 issue that we're here to discuss but it all plays a
17 part in the big picture, of misunderstanding mental
18 health. Stigma in mental health, lack of education
19 from employees from all aspects of health care to the
20 important decisionmaking of wonderful minds but no
21 real knowledge of mental health made evident in the
22 comment to me at one time when I was told about
23 taking an escort, that I could not do mental health
24 escorts because aren't they violent. Okay? That's

1 true. It happened.

2

3 Eight months I went through last year without, I
4 came back to work for eight months now after a dark
5 pit of depression and it is only because of therapy.
6 Again, my therapist brought me to the realization
7 that I am becoming well. I went through
8 desensitization therapy as I had to deal with every
9 kind of woman issue with traumatic events which there
10 was no need to detail, trauma is trauma. It affects
11 people, many people with wounds that can't heal
12 because it is not getting the proper treatment.
13 Proper treatment is proper healing and a happy
14 customer, a happy patient.

15

16 We should take a look at Ontario's mental health
17 care system and adopt many of their ideas maybe.
18 There was no issue with adopting the Ottawa model of
19 nursing. I will just smile sweetly at that as it has
20 its advantages and disadvantages. Mainly, we cannot
21 forget the person behind the illness. My first
22 real eye opener into my descent about five years ago
23 when I was so desperate and again (inaudible) as I
24 could not afford ongoing therapy and when you take

1 breaks while in therapy it can be refusing for the
2 patient as we suffer alone, isolating themselves
3 friends and family, from the world as I did. And I
4 had many a thought where I said to my psychiatrist,
5 maybe if you get me admitted to a psychiatric ward I
6 can get the tools that I need. I really thought that
7 would help me. And I didn't care about the stigma,
8 about being in what people say psych ward. I didn't
9 care about that, I just wanted to be well. And my
10 health insurance only covers so many sessions a year,
11 and there is no direct billing like dental. So I
12 couldn't get weekly sessions but thanks to EFAP where
13 I work I did get weekly sessions. And right now I'm
14 just going monthly.

15
16 I think our brains are more important than our
17 teeth. Our brains are complex. There are thought
18 changing therapies, many different types of therapy
19 to help heal the broken, to change a lifetime. I
20 thought that being admitted to the psychiatric ward
21 just before Christmas, I spent six to seven days
22 there, I was discharged a couple of days before
23 Christmas. I had a mad shopping spree and a tree
24 like Charlie Brown's Christmas tree. Me and my

1 youngest son, we always had a strong bond, and still
2 do. I'm going all over the place because I got to
3 get everything in. There was always love at our
4 home. There was one thing in our home, there was
5 never a shortage of love. Love goes a long way. And
6 he remembers the love and he remembers the music. He
7 was the only one I would sing for. He would say,
8 mom, can you sing, I've got his joy. He loved my
9 song and the part, I'll never give it up, never give
10 it up, never give it up, never give it up, a tongue
11 twister but he loved it.

12

13 So here I am, a patient, depressed with suicidal
14 thoughts after the second day there on psychiatric
15 ward. My wonderful sweetheart of a nurse, and she
16 was, she said to me, Kathy, you've got to fight for
17 your life or you'll be swallowed up by the
18 depression. It initially shocked me. She knew there
19 was no real help for me available. I had to fight
20 alone. Alone is a dark pit that you try to climb out
21 of before you can truly experience life and people.

22

23 She also knew I wasn't actively suicidal. I just
24 needed a place to go to get my thoughts together

1 which is why I wanted to go there and to get help I
2 thought would change my life. I asked, why isn't
3 there any group discussion? Why isn't there
4 psychotherapy? I noticed an acoustic guitar behind
5 the nursing station and with a knot in the pit of my
6 stomach asked if I could use it sometime. I had
7 become friends with many of the patients while I was
8 there, so many hurting people with no direction, just
9 take these pills.

10
11 Now, I'm not saying anything wrong with medication
12 okay, but therapy is very important and response to
13 where is the therapy, I asked the nurse, or show me
14 the therapy, she said, this is an acute care
15 facility. There was no acute about it, maybe one or
16 two but most of the people there had been there for
17 weeks, some months, and the extent of therapy was the
18 patients gathering in A living area watching TV and
19 chatting if they could talk.

20
21 Frankly, I never shut up and I listened intently.
22 I became a mother to a lost 19-year-old young man
23 encouraging him to persevere, that he mattered to me
24 and watched his attitude change from the care and

1 attention I gave him. Helping him forgive those who
2 had wounded his young life. One afternoon I asked
3 another patient with a person sitting on the couch,
4 who I thought it was a patient that I didn't meet, I
5 was told this person is the recreational therapist.
6 Okay, I asked her if we could have karaoke that
7 evening and we did and we had a lot fun and some
8 people got up and started to sing. I took that step.
9 And many said to me, what are you going here, you
10 don't seem like you're sick. But I did, I was in my
11 own way but I think it opened my eyes to realize that
12 I was really blessed myself in my life. I sang my
13 heart and soul out that night. The next night I took
14 out the guitar in the main living area and can
15 anybody sing Christmas carols and it changes people.
16 Music can change people.

17
18 I read three novels that week, the first time I
19 read that much in my life in one week, three novels,
20 three true crime books. So my concentration wasn't
21 too bad I guess. I had a roommate who was so
22 terrified. I was helping her, encouraging her
23 through the night as she was simply terrified.
24 Giving me medications is not the only answer to

1 illness and mental health. There were many heartfelt
2 moments as I became close to these other patients to
3 their plight and to their pain helping them. I guess
4 it was the nurse in me, I don't know, but I'm just a
5 naturally caring (inaudible) person anyway.

6
7 I will never forget a former retired nurse who I
8 had become buddies with there. She was so funny but
9 also very confused and hurt deeply by the death of
10 her husband. Her first evening she asked me what I
11 worked at. I told her I was a nurse. She said after
12 speaking me for a few days, she said, there is
13 nothing wrong with you. I was in a wrong place for
14 the help I needed but that's all that was available
15 here in Newfoundland for me. But I was in the right
16 place to have experienced what help there truly is
17 for people admitted to psychiatric wards. For me and
18 others I could see plainly there is none. At that
19 time I felt there was none. Just the GP checking to
20 see at the psychiatric ward if you're mental okay.
21 And the psychiatrist who had the attitude, I'm sorry
22 to say this, but (inaudible) and in a rush to get you
23 out the door he didn't know I was a nurse and then
24 when he found out I was a nurse for some reason his

1 attitude towards me changed. Why is that, I asked
2 myself? Why? I'm no different than anybody else.
3 Let me say, it wasn't my personal psychiatrist, as my
4 personal psychiatrist has been supportive, very
5 supportive as he possibly can and can be a therapist
6 as well. The last five years have been the worst for
7 me. My son is 17, getting in with the wrong people,
8 became addicted to drugs, OxyContin. As a nurse and
9 a parent, I was appalled at how long it took me to
10 finally get him the help he needed.

11
12 Dealing with thugs, RCMP and my car being
13 vandalized seven to eight times in one year, windows
14 smashed, tires slashed. Make no wonder I was afraid
15 to go out the door. Kind of rhymes don't it? My son
16 (inaudible). This is not funny. He was beating up
17 (inaudible) of his life and that's well documented.

18
19 Finally after Ramona Dearing interviewed me on CBC
20 I wanted to get word out that our youth needs special
21 care as well. That we need immediate help and that's
22 before they built the youth centre that's now here in
23 Grand Falls.

24

1 Thank God for Emmanuel House and Choices for Youth
2 and the Stella Burry Society, my son is now 23 years
3 old. He's thriving in his life, struggling right now
4 to get an education is only his problem right now.
5 He is going through a lot of red tape, but he's
6 determined as he never finished school. He was
7 bullied from the time he was in grade seven up to
8 grade 11 is when he left. Anyways we're so happy he
9 has received a conditional acceptance to CONA for an
10 electrical program. My son never finished school,
11 and there are some people that are out in St. John's.
12 I want to thank Gerry Rogers, actually, and Lorraine
13 Michael for directing him in the right direction.

14
15 He never wants to move back to Gander again. He's
16 been out in St. John's since he's been 18 years old.
17 He has too many bad memories in Gander. I want to
18 say that my son right now, like I said, is facing
19 many roadblocks trying to do the right thing and get
20 his education, but there are many more out there like
21 my son who have went through mental health and
22 addictions and rehab and they're stuck in a rut
23 because they can't go any further. That's all I
24 think should be included when it comes to mental

1 health care, with not only our youth but everybody.
2 Everybody should be all inclusive here.

3
4 Anyway, many more out in our province -- I'm lost
5 here, just give me a second. A lot of people, what
6 happens to them, they try and try to get ahead in
7 their life and because they have so many roadblocks
8 coming up against them they haven't got the fight in
9 them to persevere. Changes need to be made in our
10 sponsorship programs, to those who truly want an
11 education and trade to better their lives after they
12 had went through their rehabilitation. My son sent
13 me a letter yesterday, I was going to read but I am
14 not because it is going to take up too much time but
15 I basically told you in a nutshell.

16
17 And finalizing my last year's journey after the
18 death of my mother three years this October and my
19 father who died September past, it was weekly therapy
20 that got me to leave my house finally, to walk out
21 the door. Days at a time I couldn't leave, or weeks,
22 because of agoraphobia, fear of people, and I'm a
23 former, I sing and I write songs and so that's almost
24 like it doesn't fit at all. Why was I like that? I

1 had plain fear. Then my brother invited me to sing
2 in a contest at his club and that started from there
3 me singing again. And tomorrow night I have a gig,
4 my first gig in about seven years at Legends in
5 Gander.

6
7 I'm back to work full time with no period of time
8 off, as I made sure I was going to show them that I
9 am well and I want my job back and I mean I was close
10 to losing it because all the time I had off with
11 depression. Really close to losing the job that I
12 loved with all my heart. So I'm back to work full
13 time, like I said, and right now I'm on vacation, my
14 first vacation I considered in years which is
15 absolutely wonderful. My first live gig, like I
16 said, tomorrow and I hope to bypass all that.

17
18 I am live my life right now for the first time in
19 many years. Therapy never ends. I haven't had any
20 in a few months now but I am planning on biweekly
21 therapy with a therapist here in Grand Falls to
22 continue to heal, as it is a process, one day at a
23 time. I ask you to listen to me and hear me from my
24 experiences as a patient, as a mother, as a health

1 care worker. This is what we need. I would like to
2 add, I have had many chats with psychiatrists on
3 locum regarding mental health care needing a huge
4 change. So this is not just coming from me, this is
5 coming from my discussions over the years from the
6 psychiatrists from St. John's, from all over our
7 province.

8
9 Number one, this is what we needed to change. We
10 need a huge change. Find a huge place of land, begin
11 building a new mental health care facility and when
12 it's finished tear down the Waterford for God's sakes
13 and discard the name as it carries too much
14 negativity with it. Don't try to renovate the
15 Waterford. Tear it down. And a lot of people are
16 saying that. That's what we, the people want. Build
17 a facility that takes into consideration the many
18 aspects of mental health here from the design to the
19 colors to a gym, a well-supervised pool, a beautiful
20 walking trail, trained therapists and availability of
21 many choices of therapy, talk therapy,
22 desensitization therapy, music therapy. There is
23 many therapies. Motivational speakers even to listen
24 to live and not by tape or recording, though it can

1 be used sometimes, recording. There are many gifted
2 motivational speakers (inaudible), I know that could
3 be an asset to our mental health care system.
4

5
6 Number two, don't forget our youth, that they are
7 the future of our province and, thank God, there has
8 been a starting point with the new youth facility in
9 Grand Falls, but, again, I would like to ask
10 (inaudible) Society, maybe they could give us a lot
11 of workers.
12

13 Number three, educate our health care workers from
14 Human Resources from the top right on down to the
15 medical and support staff. There are many human
16 rights violations happening every day because of lack
17 of education with regards to mental health, and words
18 like "psycho", "nuts," are not terms to be used nor
19 the attitude, "here comes another one." That's
20 another quote I've heard, here comes a nut. It's an
21 illness. A diabetic requires ongoing monitoring who
22 has medication and lifestyle changes. A patient who
23 has a heart attack becomes stabilized to get to the
24 Health Sciences cath lab for intervention, if

1 required. If not, then an open heart surgery that
2 can help them to save their lives if necessary. A
3 surgical patient goes home with discharge
4 instructions and home care, if required, and a nurse
5 to check on them every two to three days. A mental
6 health patient goes home, shuts the door, turns off
7 the phone and hides. Better homes supports in home
8 care when it comes to mental health, as a person
9 depressed can barely care for themselves let alone
10 the area they live in. Not all patients but many, I
11 was one. Now I rent a room at a friend's, gave most
12 of my furniture away, all of it, really. I feel I'm
13 where I'm supposed to be right now in my life. I
14 would love to keep up with ongoing therapy so I don't
15 (inaudible) slide. Financially it's not feasible for
16 me to get therapy that I'll have to get and I think
17 to myself, my nerves, what about the people that are
18 on fixed incomes. At this time in my life, as I had
19 managed before in the past, which is why I can't
20 afford that, but anyways, a therapist, private or
21 through our facilities, should be readily available.

22

23 Number four, hire more trained psychologists. Let
24 social workers do their job and not the job of a

1 trained psychologist or therapist.

2

3 Five, there should be separate mental health
4 facilities. This might be a dream but this is what I
5 think. There should be separate mental health
6 facilities at each port (phonetic) in Newfoundland
7 and Labrador, St. John's, Clarenville, Gander, Grand
8 Falls, Corner Brook, Stephenville, Port aux Basques,
9 and Labrador. At least three spots there in
10 Labrador. There should be a daily open social group
11 meeting for coffee, tea and encouragement with
12 trained staff, maybe even to hear a motivational
13 speaker.

14

15 Where do we get the money for all this? (Laughs).
16 Unlike (phonetic) the government spending on a
17 regular basis, fundraisers and yes the horrible, dare
18 I say, taxes. Sometimes we have to bite the bullet.
19 We want to be heard, will you listen? Thank you for
20 your time and God speed. Am I over my time?

21 Dr. Bruce Gilbert:

22 No, you're not over your time at all. There's six or
23 seven minutes. I don't know if there's comments, if
24 you'd like to respond a little bit.

1 Kathy Hearn:

2 Sure.

3 Gerry Rogers:

4 Kathy, I have a question. Thank you very much for
5 your presentation. And when you said that you were
6 getting therapy, where did you get that therapy?

7 Like what did you (inaudible)?

8 Kathy Hearn:

9 I had to go to a private therapist in order to get in
10 right away. I had to seek out my own therapist.

11 Gerry Rogers:

12 And so did you get that through EAP?

13 Kathy Hearn:

14 EAP, I did. I did. But it was like you're told you
15 only get six sessions, like. And they were kind
16 enough to give me a total, I think, of 18 sessions
17 altogether, which is great. They don't do that all
18 the time but they let me know six sessions is all we
19 offer. But the thing is, there needs to be a safety
20 net there for a person who needs that therapy, that
21 they know it's going to be there. It costs close to
22 \$200 and there's no direct billing and you got to
23 have \$200 in your pocket to give them and then you
24 can apply for Desjardins to get so much money back.

1 Eight-five percent you'll get back, but not everybody
2 has health insurance.

3 Gerry Rogers:

4 And did you ever try using the mental health workers
5 that are part of Central Health?

6 Kathy Hearn:

7 Yes.

8 Gerry Rogers:

9 And?

10 Kathy Hearn:

11 I wasn't very impressed. The intake assessments
12 alone, it takes you about, well, I know it took me
13 about three or four months before I got in for an
14 actual intake session, and you're talking about
15 someone who's really, really depressed and you're
16 left at home. And it's only because I had good
17 supports, I did, and family but I had, like I said, I
18 (inaudible) myself and all that. But anyway, yeah.
19 I really wasn't really (inaudible) until I lost my
20 train of thought there for a second, but it is very
21 important that I think everybody has equal access to
22 the therapists. It's very important with getting
23 well when it comes to mental health. Medications is
24 not the only thing, truly. Anybody else have a

1 question, comment or?

2 Christopher Mitchelmore:

3 Thank you, Kathy, for sharing your story. It's a
4 very personal and the details and I think one of the
5 things that you're doing here today by sharing it and
6 talking and how you've been there and the radio and
7 speaking out for the services, it's important that we
8 talk and share. Have you been able to, I guess, is
9 there a support group or is there a way in which
10 people are talking in the community more about the
11 depression?

12 Kathy Hearn:

13 Yes, I do find it takes, for somebody to feel
14 comfortable with the other person before they speak.
15 A lot of people talk to me, it's only because I am
16 very open about it in my work, in the workplace or
17 wherever I am with my friends and they want it to be
18 kept a secret. I'm working in day surgery now.
19 Sometimes when patients come in you have to give a
20 list of medications, and when they show you that
21 they're kind of hesitant to show you that. And I
22 take it, I'm like sure that's only an antidepressant.
23 Why are you afraid of that? Well, you know, it's
24 just you know the way society is now. Okay, I

1 understand. It's okay to be dealing with depression.
2 It's no different than any other illness. I have
3 depression. I'll say it then, I've had to take
4 medications because of depression. And right now I'm
5 not on medication but it's only because of the
6 therapy, to tell you the truth, that I am at a place
7 in my life now where I'm thriving better than I ever
8 have and I'm happier than I've ever been, and I'm
9 coping with the things that come at me. Before I
10 couldn't cope with anything. And I just wanted to
11 hide away and now I'm coping. And people need the
12 tools to be able to rise above all of the darkness
13 they've been in. Everybody is different. Everyone's
14 story is different. So, that's all I have to say.
15 But if you have anymore questions I'll tell you
16 anything just about.

17 Kevin Pollard:

18 I just want to say thank you, Kathy, for sharing. It
19 takes a lot of courage to do that and (inaudible)
20 your personal story. It's very exciting for all of
21 us. I think (inaudible) I was going to ask, is
22 everybody the same? Like when you have a mental
23 illness issue, like is it a one size fits all?
24 Here's the medication for A, B, C, D, here's the

1 medications for you, another medication for somebody
2 else. Like is it all different, unique or?

3 Kathy Hearn:

4 Everybody is unique. Every single individual that
5 has the illness, mental health illness are unique
6 just as they are unique as a person. The illness
7 affects each person in a different way. Some could
8 be more intense than others. Medication, it's not
9 all the same medication. For years I must have been
10 on 15 different medications. Not all at one time but
11 like they tried this, try that one, something else,
12 but what it came down to I realized I needed therapy.
13 Therapy is really important. I mean it's just the
14 same as, like I said, if someone has a heart attack
15 you're not going to just say to them, well, we'll
16 just keep you here in bed for a few days or couple of
17 weeks and maybe you'll go up for a dye test in a
18 month but you might be dead by then. You got to, you
19 got to get on top of the community.

20 Kevin Pollard:

21 What do you mean by therapy?

22 Kathy Hearn:

23 We need a band of therapists psychotherapists,
24 psychologists. We even need, yes, and see within the

1 health care system there's so many people out there
2 that are getting help that takes months and months to
3 even get anybody to be seen. I remember somebody, my
4 ex-boyfriend who went out to St. John's there last
5 year, it took him over a year to get seen by someone,
6 and this man was almost catatonic I will say. And
7 he's now, only now, getting the help he needs. So
8 time is of the essence. Time, therapy, very
9 important.

10 Dr. Bruce Gilbert:

11 Keep your song.

12 Kathy Hearn:

13 I will. And I have a song, I'm going to tell you
14 it's on YouTube, it's called "Shoes" and I wrote it
15 about mental illness. It starts with a K, my name,
16 K-a-t-h-y H-e-a-r-n, and you can look up the song
17 "Shoes" and it talks all about mental illness.
18 Comparing it to shoes, worn out shoes, and sturdy
19 shoes. Okay?

20 Dr. Bruce Gilbert:

21 Yes. Thank you very much.

22 Kathy Hearn:

23 All right, thank you.

24

1 Dr. Bruce Gilbert:

2 Thank you, Ms. Hearn. Okay, our next presenter is
3 Ms. Rachel Hodge. And Rachel, you have 30 minutes as
4 well. You can stand or sit, your choice.

5 Rachel Hodge:

6 I'll stand.

7 Dr. Bruce Gilbert:

8 Okay. And I'll do the same thing with the card. I
9 might just put it there here and you can say it.

10 Rachel Hodge:

11 Okay. All right, thank you. My name is Rachel
12 Hodge. I'm a single mother of two teens which one of
13 them has a number of mental health issues. I'm a
14 professional mom. Mental health is labelled under
15 the health minister's office. That is true but it
16 also plays a big part in education, justice and
17 finance as well. I have a lot to say and I can take
18 a whole day or more but I am going to tell you as
19 much as I can and the things that stuck with me over
20 the years. And maybe some ideas to think about.

21

22 My dealings with mental health started a few years
23 before I had my children but the most important is my
24 children. I will start with my experiences with the

1 school system here in Newfoundland. I believe the
2 school system is not very well equipped to deal with
3 mental health children or mental health in general.
4 The school believed my son was ADHD. I didn't fully
5 agree but I didn't fully disagree. The school wanted
6 him on meds which I did for a small amount of time
7 when he was six years of age. I didn't feel
8 comfortable with him being on meds.

9
10 I talked to the school counselor and the special
11 needs teacher. I told them I felt there was more
12 going on with my son. He was having trouble reading
13 and writing and, to me, understanding things or even
14 understanding what was going on around him. My
15 question was, how can we give meds for something if
16 we don't have the proper diagnosis? The school
17 wanted meds but I didn't agree. I had one of the
18 school staff say to me, yes, he's not ADHD, he is
19 mentally retarded. And those words the person used,
20 even if he was mentally retarded it is not the way
21 you tell a parent or using those words. They haunted
22 me for years.

23
24 My son spent a lot of time sitting in the office

1 in the lower grades. Certain teachers did go above
2 and did really care and take the time for him. Those
3 are the years he did do well. My son got to junior
4 high. I know the school believed he was ADHD. I
5 didn't fully disagree so I went and had him put on
6 meds. That year he did really well. I know the meds
7 did help but the school and the teachers worked
8 harder with my son because he was on medication. I
9 still believed there was no going on with my son. He
10 was in grade seven and had so much trouble reading
11 and writing. He was reading and writing at a grade
12 two level and I still say he didn't understand a lot.
13 Over the years, I had four different schools across
14 the province tell me my son fits into a category of
15 five percent of the population in school. The most
16 recent one that said that to me I asked what should
17 we do, disregard that five percent? And their
18 reaction was no, certainly not. And they also said,
19 it don't help that the government is cutting
20 teachers.

21
22 My point to make is the children in our school
23 needs a mental health professional at every school, a
24 professional for school, for teachers and for parents

1 as well. Understanding means everything. More kids
2 are trying to ask for help. Children in our school
3 today are cutting themselves and depressed and the
4 guidance counselors are having trouble dealing with
5 how many children are coming forward to saying I want
6 to die. But these children who are coming forward
7 are strong to ask for help. We need to open up the
8 conversation in every school across the province
9 starting at kindergarten. There are so many that
10 don't say anything at all.

11
12 I don't believe the traditional way of teaching is
13 working anymore. I believe it's time to upgrade the
14 way the education is taught, just like everything is
15 upgraded. Our children are depressed in our school
16 systems, our education system and, for that matter,
17 our teachers are too.

18
19 I did a little bit, I've been looking into
20 different things on education. Sir Ken Robinson is
21 an English author. He's a speaker, an international
22 adviser on education in the arts of government and
23 non-profits. I've been looking into a little bit of
24 his studies and his vocational speaking, so I don't

1 know, it might be something you guys could look into.
2 And also Dr. Roger Walsh, he's the scientist that
3 studies how to be happy and healthy. Okay.

4
5 Well, the justice part. Here's more, my son
6 government involved with the law. I told RCMP,
7 prosecutors and lawyers I believe there was more
8 going on with my son. The RCMP needs more training
9 that the RNCs receive, if not more than them. It
10 seems like everyone is having trouble dealing with
11 people with mental health. The involvement with the
12 RCMP or RNC needs to be better experiences for
13 families and for the person, or youth in my case,
14 with mental health problems and also for the RNC and
15 the RCMP.

16
17 I had one RCMP officer tell me there is nothing
18 wrong with my son and he understands everybody better
19 than some of the people he arrested. I guess maybe
20 that could be true, depending on the person being
21 arrested. I told him that was his opinion and I
22 would rather leave it to the professionals. I was
23 trying to be as open and as truthful with the RCMP as
24 I could, and all I got was that I was a liar and an

1 officer actually said that to me in one of my son's
2 arrests. Well, anyway, my son did have some good
3 experiences with the police but my son believes that
4 they won't believe him or help him.

5
6 He had officers laughing at him when he was in the
7 backseat of a police car. My son do have a good
8 probation officer here in Grand Falls and he had a
9 wonderful mental health worker in Grand Falls as
10 well. Things got to the point that my son was ready
11 for help so he was going to go to Tuckamore Centre.
12 In the meantime, he was at Whitbourne on remand for a
13 psychiatric assessment and waiting for Tuckamore to
14 open. He does have a number more diagnosis other
15 than ADHD. Psychiatric assessments was done at the
16 Janeway. I was fighting to get my son into
17 Tuckamore. I believed that with what they had
18 offered in their brochure was the best place, rules
19 regulations and routine. He did go. Wow, the hope
20 that gave me was great but he was kicked out in seven
21 days or less and charged with assault. As per rules
22 and routine, that was being changed every day there.
23 There was no rules or regulations. Maybe that was
24 because it was just open.

1 Someone told me it was the Newfoundland silver
2 bullet. That was (inaudible). He still wanted to go
3 back to Tuckamore. Tuckamore said he had to behave
4 and change his pills. He was of good behavior but
5 couldn't get his pills changed which was out of his
6 control. Whitbourne felt that he didn't need his
7 meds changed but had to wait to see the psychiatrist
8 which was once month at Whitbourne. So the two
9 psychiatrists was supposed to talk but in the
10 meantime my son did what was required of him, and
11 Tuckamore refused him to go back. This was a big
12 blow to his mental health.

13
14 I went to St. John's on 23rd of December and
15 bailed him out. We knew he was going back to
16 Whitbourne to face the things he did do wrong. The
17 difference I seen in my son when he got back from
18 Whitbourne was he seemed to have more control over
19 himself. He said the programs in Whitbourne helped
20 him but it was hard for him to be there, but he would
21 rather go back to Whitbourne not Tuckamore.

22
23 He went back to Whitbourne in February. There was
24 a little problem with him having his meds and what

1 time they were given in the nights and on the
2 weekends. At first, it didn't seem so important but
3 I kind of got on their butts a little bit and then
4 they got his meds regulated very quickly.

5
6 He went to trial in St. John's for the assault
7 charges in Tuckamore but I couldn't be there in
8 court. Financially I couldn't. I didn't have the
9 money to go across for the trial. What I do know is
10 the judge spoke up for my son and he won his case.
11 He could go back after all. But everything he was
12 through he didn't want to go back. So he was to
13 finish his time at Whitbourne. He was doing fairly
14 good there. He wanted to go to open custody. When
15 he was at open custody the first day I was told my
16 son and I could have contact from 7:30 a.m. to 10:30
17 p.m., except 6:30 p.m. to 7:30 p.m. for quiet time.
18 Well, things seemed to be going good until I had to
19 remind my son to take his pills and he had to remind
20 the workers there. I was really concerned because
21 his meds aid him in his behaviors. So, I called the
22 social worker in St. John's and left a message. I
23 told her if meds aren't given properly that he will
24 have problem with his behaviors. I called the youth

1 advocate about it and they gave me a number to call
2 the coordinator of the open custody facility. In the
3 meantime, my son was having trouble and nobody was
4 telling me. I found out by my son calling me a
5 number of times saying he was bored. When I was on
6 the phone with my son the workers were playing the X
7 box and my son wasn't allowed because he was being
8 punished for something. So he had to watch the
9 workers play. My son had about a week left to come
10 home. He left open custody and went to the mall and
11 came back and he was unlawfully at large, so the RNC
12 to the youth detention and charged him again. When
13 he was in youth detention, the place in St. John's,
14 the facility where they took him out of open custody
15 and they put him in youth detention to hold him
16 before he went to court.

17
18 Now, that night the open custody refused to give
19 him his meds and the detention centre in St. John's
20 don't give meds at all. So he asked for them as
21 well. He went to court with no meds, talked to a
22 lawyer. He pleaded guilty because he did leave. So
23 he did do another 20 days at Whitbourne and ended up
24 having to go back to open custody for seven days. I

1 left messages at the coordinator's office and I did
2 at the open custody facility and I didn't get no call
3 back. There was two days he was back at open custody
4 facility and two days he was grounded and not allowed
5 out, and he was the only youth there. It was on a
6 Tuesday and he was upset. One of the workers there
7 asked him for his smokes because he wasn't allowed to
8 have them. The worker told him to give them his
9 smokes and he can keep the lighter. My son did
10 listen to him and said I got punished which I
11 understand that he did something wrong so that was
12 the right thing to do. My son wasn't very happy but
13 he calmed down after. Later on that night he called
14 me upset. The workers blamed him for smoking and he
15 wasn't. He was very upset that he was getting blamed
16 for something that he didn't do. So he told me he
17 was getting blamed for it, it was just as well for
18 him to do it.

19
20 My son also told me that night the reason he left
21 the first time was he asked a worker what, in the
22 open custody facility, what would happen if he left.
23 The worker told him there's the door, use it. The
24 worker didn't tell him what would happen and the next

1 day my son left. I told my son to speak, ask to
2 speak to the youth advocate, and he did but the
3 female worker at the open custody facility didn't
4 seem to like that and told my son he had five minutes
5 to get off the phone. I spoke to the worker and I
6 let her know he had mental health problems and what
7 they were, and I told her I am trying to help calm
8 him down. She gave us five minutes. I told my son
9 to go to bed. They did let my son call the youth
10 advocate that night but nobody was in that late at
11 night.

12
13 Next morning my son called me 7:30 a.m. I asked
14 him what was he doing up so early. He said nothing.
15 And I heard a thud and my son saying don't hit me.
16 The worker replied and said I didn't bleeping hit
17 you. Then my son and the worker were arguing. I got
18 scared. I called 911. I couldn't believe a worker
19 hit my son when I was on the phone. I was scared for
20 my son's safety. The RNC officer, the worker told me
21 the worker wouldn't be charged because my son
22 inadvertently hit by the worker. And my son wasn't
23 supposed to be on the phone or even allowed out of
24 his room until 9:00 a.m. I told the social worker

1 from St. John's I wanted him removed from there and
2 put back to Whitbourne but they didn't do that.

3
4 The night before he was to come home, and a couple
5 of days after the worker hit my son, the same two
6 workers that was on the night before everything
7 happened, the female worker went into the room where
8 my son's things were, she grabbed the lighter and
9 said it was contraband. My son grabbed at it and
10 grabbed her hand and the other worker told him to let
11 go. And my son did let go. They called the RNC.
12 When I was talking to the worker on the phone my son
13 sounded like he was being hurt so I got scared again.
14 My son was charged with assault again and was at the
15 Youth Detention Centre in St. John's again and was in
16 front of the judge with no meds again. He ended up
17 staying at Whitbourne for a night where they made
18 sure he had his meds, and went up to the court the
19 next day.

20
21 He was told he would be sent home in a taxi after
22 court. That didn't happen. He was to stay at
23 Choices for Youth for a night and then sent home on
24 the bus the next day. My son had an appointment at

1 11:45 with his psychiatrist here in Grand Falls, but
2 if he came home on the bus he would miss his
3 appointment. So I borrowed the money and left at
4 5:30 p.m. in the evening and got him home at 5 a.m.
5 in the morning and made his appointment.
6

7 Anyway, in all it seems like one of the workers of
8 the open custody facility inadvertently hit my son
9 and no charges were laid. And my son grabbed the
10 worker's hand there to get the lighter and was
11 charged with assault. I say monkey see, monkey do.
12 Why is it okay for one to do but not the other?
13 These workers should be trained professionally in
14 these fields, not instigators or antagonizers of
15 youth in their custody.
16

17 In all, my son did get some help in Whitbourne and
18 did well. Whitbourne did well by my son. But they
19 are guards there trained to be guards and it's a jail
20 for youth. Maybe the government should have turned
21 Whitbourne into Tuckamore/Whitbourne. Maybe the
22 government should be thinking about this for a new
23 jail that is needed or can be it Whitbourne or maybe
24 one mega building or two buildings close together.

1 Justice and mental needs to go hand in hand.

2

3 I guess you're wondering where finance comes into
4 all this. I have fought and scraped and scrounged to
5 do everything and I will continue to do so in
6 everything. I feel stressed and money is a very big
7 part of that. It affects my mental health. So that
8 is where finance fits in for me. And it can be the
9 big roadblock.

10

11 My son is home waiting for an appointment with a
12 mental health work. He had to get re-referred all
13 over again and he's on a waiting list, hopefully that
14 will be sooner than later. My son asked me why am I
15 doing this? It's not going to change what already
16 happened? I told him no, it's not going to change
17 what happened. I had to speak up for him and the
18 youth before him and the youth after him. A lot of
19 these children don't have someone to speak out for
20 them. Our experiences might help change the things
21 for the better. I have and will keep fighting to
22 teach my son right from wrong and face the things
23 that he has done wrong. We will get through
24 everything. Thank you for giving me this opportunity

1 to be heard and for me to listen and learn. I am
2 very nervous.

3 Kevin Pollard:

4 Have we got time for comments or reaction or what?

5 Gerry Rogers:

6 Rachel, thank you very much for telling your story,
7 the story of your son. So now he's back home and
8 he's waiting to see a mental health worker.

9 Rachel Hodge:

10 Yes. Well, here in Grand Falls he did have a mental
11 health worker before going into Whitbourne, now,
12 well, God bless, she's off on maternity leave. They
13 got somebody taking her place. But he had to be
14 re-referred so we're just waiting. He's on the
15 waiting list, so, and he's got a great probation
16 officer so she's always calling them too trying to
17 get him in, so.

18 Gerry Rogers:

19 So at this point do you feel you're getting the help
20 or that he will get the help that he needs?

21 Rachel Hodge:

22 Well, right now, if the mental health worker was
23 there when he got out it would be more, it would be
24 like it did help him before he went to Whitbourne and

1 even when he was out over Christmas she was there
2 automatically. But now that he's out, he's been out
3 a few weeks now and we don't have

4 Gerry Rogers:

5 How old is he?

6 Rachel Hodge:

7 He's 17. Really right now it's waiting. He's
8 following his rules. He's doing good day by day. I
9 hope for the best, but like I said I won't give up on
10 him and I'll keep working. I (inaudible) when I call
11 on his buddies so I can kind of (inaudible). I've
12 contacted members also when (inaudible) with my son.
13 So everybody knows about me.

14 Gerry Rogers:

15 And so, he's now on a wait list to see a mental
16 health worker?

17 Rachel Hodge:

18 Yes.

19 Gerry Rogers:

20 An outreach worker, is it or?

21 Rachel Hodge:

22 Well, Stephanie Squires was his mental health worker
23 previously to him going to Whitbourne and she's off
24 on maternity leave. So it's just the one that took

1 over her spot, so. Stephanie done great by
2 (inaudible) and I see quite the difference. It would
3 have been, like I said, he did receive a lot of
4 services from Whitbourne but it would have been
5 better if, you know, it was great. I thought it was
6 going to Tuckamore would have been the greatest thing
7 for him. What was offered was wow, and there was
8 access for me there as well with my son, but it
9 didn't turn out that way. And I would hope that
10 (inaudible) would come back, now he's 17 so it's not
11 something I would make him do, it's a choice he has
12 to do and maybe when they get a little more
13 experience at Tuckamore maybe it will be all right
14 for him. I'm not quite sure.

15
16 But now he still has legal, he has to go back to
17 St. John's and everything and face trial and stuff
18 like that and still deal with his legal matters out
19 there. So we'll still get through it. But as for, I
20 don't know, I said Whitbourne did do good by my son
21 and I did see a difference in him when he came back.
22 He does have more control over himself, so.

23 Gerry Rogers:

24 We're hearing a lot from people who they've gone

1 across the province, we're hearing a lot from
2 teachers and from guidance counselors and from
3 parents and social workers the need to have social
4 workers and mental health workers in the schools and
5 how important that early intervention is.

6 Rachel Hodge:

7 It would be better, even for understanding. Like I
8 still don't fully understand everything but I'm
9 getting curious and I'm trying to locate and search
10 and participate. This is here so this is an
11 opportunity for me to participate, so, and speak out.
12 So, like I said, I don't know what it's going to lead
13 to, like I told my son, but maybe it will, maybe it
14 won't. But it's a learning experience for me as
15 well.

16 Christopher Mitchelmore:

17 Rachel, I think it's really important that you came
18 out to share your story so that all of us can hear.
19 We have heard at other sessions different gaps that
20 exists when one becomes a certain age and the
21 service. I think what we've highlighted especially
22 around your own story is that your son should be
23 awfully thankful he has such (inaudible) that he as
24 that family support because that's really key. And I

1 think that the health care or the system if it could
2 be improved to have that link like you have
3 highlighted and that's something that we can strive
4 to at least make that change when your son was
5 released that he would have that link, rather than
6 being put back on a wait list and going through the
7 system.

8 Rachel Hodge:

9 Well, there's another point I would like to make.
10 The holding area in St. John's where the youth go and
11 wait. Now, like I said, I don't know, like in
12 Whitbourne they made sure he had his meds. Open
13 custody was a little, it was me making sure with me
14 on the phone with him making sure. Now once I made
15 such a big issue about it that's when they tried to
16 get things together in the open custody facility.
17 But in that little space there where they're held
18 before court, the justice place, that youth justice
19 in St. John's, there is no meds give to them, right.
20 So he's going, they're going from there to court. So
21 like he's not just ADHD, he has intellectual
22 problems. And well, he's been diagnosed with many,
23 many more problems and because the meds don't do
24 everything but it does aid in a lot of incidents too.

1 And him going to court and maybe having an outburst
2 or, I mean not paying attention. Like he goes to
3 court or speaks to a lawyer, he don't know, he can't
4 tell me their name. He can tell me details of the
5 things that happened. Like I knew that he was proud
6 when he went to court and won his case. He was so
7 excited and this is the only way I knew because,
8 well, he's 17 and technically he's more or less they
9 look at him as of age. Yes, he is of age but
10 mentally he is not of age. But, the way I learned
11 about the court session was my son was excited that
12 the judge finally, someone stood up and spoke for
13 him. So that's how I knew that he did win his case
14 and he was excited that they offered to go back. But
15 he refused to go back where everything, he was
16 referred to go back to Tuckamore. Tuckamore sounds
17 good.

18 Kevin Pollard:

19 Rachel, you said your son was 17. At which age or
20 what age do he access the system?

21 Rachel Hodge:

22 You mean justice?

23 Kevin Pollard:

24 Or yeah, justice or health.

1 Rachel Hodge:

2 Well, when he was four years old I lived in Ontario.
3 He did have an assessment done with a
4 Dr. (Inaudible). I did notice something. I'm his
5 mother. I know I knew there was something going on
6 but exactly what, I mean I'm not a doctor, I couldn't
7 diagnose it. The doctor did diagnose him being
8 behind but they didn't pinpoint. He was four years,
9 yeah, four years and five months but they diagnosed
10 him as being three years of age intellectually
11 overall. So, they didn't exactly diagnose. He was
12 too young to be diagnosed with ADHD. That's what
13 they felt in Ontario. So mostly when I come down
14 here, the school in grade one he started having
15 behavioral problems and issues in school. Now, I
16 knew reading and writing was an issue because, like I
17 said, I'm his mother and I did spend the time, I
18 wasn't a parent who not I really, school,
19 education is important. I know that from my own
20 experiences. And you want to change things for your
21 children. I can still change things for myself for
22 that matter but I got to deal with my kids first. I
23 had my chance the way I look it. I'll have my chance
24 again but my children are first right now.

1 So, the medications (inaudible), not through
2 doctors or anything. I had him to many of them. So
3 it wasn't something like the doctor said, okay, your
4 son is ADHD, he's my patient. It was something more
5 along the lines of okay, the school system wrote him
6 a letter, we believe these kids are They
7 didn't, the way that it worked is I don't think it's
8 right. Like I said, if there was a professional in
9 the school to take it from a professional and have
10 more understanding makes a big difference. I came a
11 long ways since my son started school and knowledge
12 and getting curious and having to find information
13 for myself. So, I'm a lot further than I was when I
14 started now, right. But no, I started with the
15 school.

16 Dr. Bruce Gilbert:

17 Thank you.

18 Rachel Hodge:

19 Thank you.

20 Dr. Bruce Gilbert:

21 Thank you very much, Rachel. Another great
22 fascinating presentation. Not only is your story
23 important for its uniqueness but all of the
24 presentations from all across the province are being

1 recorded and they'll be transcribed and then there'll
2 be documents that the Committee can review, so
3 they'll have a chance to revisit your presentation in
4 a text format. They'll all be available on the web
5 as well if anybody wants to see what you're saying.
6 And then they'll be looking through all of these
7 presentations to see the unique parts but also to see
8 where the patterns are lying as already here. There
9 are things you're saying that are resonating in the
10 families from other places. So it's all excellent
11 and very important.

12

13 Okay, our next presenter is Ms. Sheila Trask.
14 Where's Sheila. There is she. And she's presenting
15 as the Chair of Community Minders and Sheila has 15
16 minutes, so I'll put a little five-minute card there
17 for you.

18 Sheila Trask:

19 You won't need to.

20 Dr. Bruce Gilbert:

21 Okay.

22 Sheila Trask:

23 Okay. Thank you for the opportunity to fit me in
24 today. I only found out about this this morning and

1 I thought it was really important. I wanted to hear
2 what was going on and I also wanted to give some
3 input because I think mental health is a community
4 issue. It's not about mothers (inaudible) to love
5 you but they're trying their best. I'm a mother too
6 and I know what it's like trying to deal with the
7 system. And it's not the workers' fault, they're
8 dealing with their frustration. So if government
9 truly does want to listen to the people then they
10 need to hear what we're saying.

11
12 I'm going to address for a second cutbacks, and I
13 think it's important that you acknowledge that when
14 you cut back in the school system, and I'm an
15 employee of College of the North Atlantic and I put
16 my hand up because I'm not allowed to speak as an
17 employee of the College of North Atlantic. But I
18 work at College of North Atlantic and everybody knows
19 that we've had cutbacks. That impacts people's
20 mental health. Not just the people, the teacher, but
21 the students and our system. They're frustrated. I
22 talk to people across the island and what we're
23 seeing is province wide. They're seeing an increase
24 in students with suicidal tendencies. We're seeing

1 an increase in students with mental health issues.
2 And I'm not talking a small increase. I've been here
3 15 years. When I came here probably ten percent of
4 my class probably was struggling with anxiety,
5 depression. Now what we're seeing is as high as 80
6 percent, and that's not a lie. I think you should
7 take a really good look.

8
9 In Central Newfoundland, one of the reasons that I
10 founded Community Minders is because I have a passion
11 for mental health and suicide. Why? Because as a
12 teenager I was suicidal and I'm not afraid to tell
13 people that but I'll tell you what doctors said to me
14 back then. Nobody understood it. You know what they
15 said to me? Whatever is wrong with you, my dear, you
16 better get your act together. Now we know in today's
17 society we don't do that. I'm a suicide intervention
18 trainer, I've been doing suicide, I train people in
19 suicide intervention with the system of Newfoundland
20 and Labrador. I also had founded Exploits Family
21 Positive Thinkers Club so that people in the
22 community can find ways to help ourselves. That we
23 could get together and we work diligently and from a
24 passionate perspective to try to live decent lives.

1 And I'll tell you how important it is. I brought
2 Jeremy Bennett here in May. I don't understand why I
3 never knew about this thing happening here today
4 because I get involved, I've gone to all the round
5 tables that have been there, brought all my students.
6 Every educator should have an opportunity to come
7 here, but when I asked Jeremy to come here I sold out
8 220 tickets in three days. So that will go to tell
9 you, not because Jeremy is so good, and he was good,
10 I'm not taking that from him, but people are so
11 interested in stress, anxiety and depression. The
12 need was so high I put on another show the next day
13 in the afternoon. The schools were calling me.
14 Social workers are stressed out. The guidance
15 counselors are stressed out. Teachers are stressed
16 out. And guess what, we got a bunch of stressed out
17 kids. Now people will say that's parents. It's your
18 issue, you cause your kids to be stressed. Well you
19 know what, it works both ways. Because our children
20 are in the school system longer than they are with
21 us, because when we get home from school we give them
22 supper and off to bed they are, when they're young.
23 When they're older they don't talk to us and we're
24 struggling to talk to our children and say tell me

1 what's going on in school. Why do kids get in high
2 school and start failing when they are A students
3 going up through the system and they get in high
4 school? I've got three teenagers and I'm telling you
5 that kids cannot get through the system, and then all
6 of these kids who have some kind of magical high
7 school diploma that can't get them in university end
8 up in the system. And there's a reason for that.
9 Because what we need to do is we need to take care of
10 people when they're young. When we're asking for
11 help. And asking for help and getting a letter in
12 the mail in less than 24 hours with your 16-year-old
13 has not contacted our department, therefore they'll
14 be removed from the system does not work. And that's
15 a policy and procedural. When kids are 16 years old
16 and they have mental health issues they are not
17 adults. Their parents need to help them. And like
18 that woman who spoke earlier, God love her that she
19 could be there, and you know what, as a parent and
20 every parent in this room and every parent in this
21 town, when our kids turn 16 years old we can't even
22 find out if they show up to an appointment. Now
23 that's not the workers fault, that's because that's
24 the law they got put in place. Well, when a kid has

1 mental health issues and they're 16 years old,
2 they're not capable. They do not answer the phone.
3 Anybody here got a teenager who answers the phone at
4 home? No, they barely answer their cellphones. So
5 it's really important that the policies and
6 procedures that are in place actually work and help
7 our kids.

8
9 Another thing I want to tell you is that the
10 suicide rate, if you don't know it, and I'm sure you
11 probably do, the suicide rate is increasing and
12 increasing and increasing and increasing, and we've
13 seen, I don't know, there's been four in the last six
14 months of youth in this area. And you know what,
15 there is a reason for that, people need help. And
16 cutbacks do not give people the help they need. And
17 if you don't help people in the beginning, if we
18 don't do preventive care, suicide prevention, well
19 then you're going to have to deal with the aftermath.
20 And for every person who dies of suicide, there are
21 hundreds of people who are impacted by that. And
22 when it's a movie star or someone with a high profile
23 then we're talking millions of people, and we're
24 asking for trouble if we don't address the issues.

1 I'm sorry, I think it is more important, if you
2 don't look after mental health you have physical
3 health problems. Mental health leads to physical
4 health problems. Most people who go off work with
5 physical issues it could have been prevented, if
6 their mental health had been taken care of. And
7 we're talking about mental wellness before you end up
8 with a mental illness. And I see it all the time,
9 there's so much drugs in the classroom. And I'm not
10 talking street drugs, I'm talking everybody is on
11 prescription. Oh, you got a pain in your chest, here
12 take one of my Ativan. And I'm like freaking out
13 going you can't take that. I got a little bit of a
14 tightness in my chest. Well, you could be having a
15 heart attack. And you're going to take an Ativan.
16 Like, you're masking. Like, I'm not antidrug but I'm
17 just saying it's a serious issues and we need to take
18 care of people and that's why I'm here today to say
19 that.

20 Dr. Bruce Gilbert:

21 Do you want to stay up for another few minutes?

22 Gerry Rogers:

23 Thank you so much. We're hearing more and more and
24 more everywhere we go about the increase of anxiety

1 and depression among young people. And starting
2 really, really young. It's happening again and again
3 and again.

4 Sheila Trask:

5 Well, parents are stressed out and their kids are
6 going to be stressed out. And in today's society
7 everybody is overworked. Every time you cut
8 something back that doesn't mean there's less work,
9 it means that more people got more work to do. You
10 got no time. And so, we're trying to balance our own
11 lives, we're stressed out. And in every profession I
12 hear it about people that work in the hospital, the
13 people that work in the schools, it's rampant and
14 it's almost heartbreaking to see how guilty parents
15 feel, and myself included, because we don't have help
16 anymore and we're interested and we're trying but how
17 did it get there. Like how did we get there? When
18 kids, like I heard someone speak earlier about ADHD.
19 If a kid is daydreaming, they got ADHD. And then
20 there's a three-year waiting list to be tested just
21 in case. But you know what, a lot of times there's a
22 lot of symptoms that are very similar to ADHD for a
23 whole bunch of other reasons, and they could be
24 physical, it could be mental health. There's a lot

1 of things that give off the same symptoms but there
2 is a big increase in the push on you should be on
3 drugs, you should be taking Ritalin, which is not
4 always the case.

5
6 So, early assessment is crucial, is very crucial.
7 And as we know with young kids, if you're on a list
8 that's three years long, jeez, now you're a youth
9 maybe or your problems have exemplified which means
10 that your parents are so stressed out. Your brothers
11 and sisters probably now have developed problems
12 because all the time and energy and stress. You know
13 what I mean? Like, it just multiplies. And it is a
14 serious issue and I think we've been ignoring it in
15 this province. And like I said, I've been living
16 here for 15 years and I've seen it grow and grow and
17 grow, and there's times I sit there and I go, oh my
18 God, what's happening. And I'm not the only one
19 because I talk to people at other campuses and they
20 said, oh, yeah, we had the same issue. And it's
21 really difficult to teach when you've got people with
22 so many issues and they're mental health issues
23 because everybody is challenged.

24

1 Christopher Mitchelmore:

2 Sheila, I think you and your group are certainly
3 doing some really impressive things. I think we're
4 living in exponential times where we're trying to do
5 so many things at all once and sometimes it can be
6 really overwhelming, and by bringing in speakers and
7 showing that level of interest and having that
8 community dialogue is key.

9

10 Going back to the 16-year-old service, we're
11 hearing that time and time again. As a member of the
12 House of Assembly we don't have exceptional training
13 on dealing with all issues but I mean I've had calls
14 to my office where people have said they're suicidal
15 and you have to deal with all of these types of
16 issues in your every day lives. I think having more
17 open discussion and having a resource where you can
18 reach out to, like, the organization where you can
19 bring people in and know that there are some supports
20 there that's really helpful for a lot of people. And
21 I would encourage that we do more of this community
22 dialogue so we can be heard.

23 Sheila Trask:

24 And we're doing that without government money and

1 there's a good reason for it, so that we can do what
2 is we have to do with without going through so much.

3 Christopher Mitchelmore:

4 Red tape and different things.

5 Sheila Trask:

6 Yes, that's a nice way of putting it. But because it
7 is important, and last week I got appointed for the
8 Community Coalition for Mental Health. So I'm a
9 central rep. And I'm quite pleased to be doing that
10 because of the fact that I am passionate about this
11 stuff. I have a really strong interest in it. I
12 think it belongs to part of our life and there's lots
13 of people that work in the system that we can
14 (inaudible). I was dealing with three different
15 people contacting me this morning about mental health
16 crisis, right, and I'm trying to help people just how
17 to work through the system and just here's who you
18 contact. They feel like they're not being taken
19 seriously and if you don't take people seriously they
20 take their lives.

21 Kevin Pollard:

22 Rachel, your first statement really, among others,
23 really caught my attention, grabbed my attention.
24 You said that it's a community issue. That's so

1 true. It's not a community issue only, everybody's
2 issue, mental illness and addictions, community,
3 (inaudible) agencies, government, school, family,
4 anything out there it's considered nobody's issue and
5 I thank you so much for driving that home. It's
6 everybody's role and responsibility to add to the
7 equation to come up with some solution. And thank
8 you for being so proactive in your thinking on this
9 issue. Appreciate that.

10 Dr. Bruce Gilbert:

11 Okay, thank you very much, Sheila. Okay, next up we
12 have Phillip Blandford. Is Phillip here? And you
13 have about 15 minutes.

14 Phillip Blandford:

15 All Committee Members, my name is Phillip Blandford
16 and I have had a lot of dealings with mental health
17 and addictions. I've been addicted to cocaine in the
18 past; have gone through dramatic experiences that
19 left its mark on me, I tell you that much. And I
20 know that there are moments because our life, our
21 life changes in moments. One moment can change your
22 whole life. I know there have been moments when I
23 wondered if I can go on anymore or like you want to
24 reach out so bad you want someone to talk to but

1 they're not there because they have hours, hours of
2 operation. And in my opinion that's a hard because
3 that can be the meaning of life or death for people.
4 So I think that counselors need more flexible
5 schedules so that when the crisis happens they feel
6 like they have someone they can talk to. It can save
7 a life. And I know they have a mental health and
8 addiction line but do you have a relationship built
9 them? Do you trust them? No. It's not easy. I
10 have lost friends. I've seen parents lose their
11 children, and losing one life should be more than
12 enough to change things. Just think about if they
13 were your children, what would you put in place?

14
15 I know our lives are so different now and our
16 society is so bogged down with everything and parents
17 these days they grew up in a different time than the
18 kids are. Life is so much harder now with kids.
19 They had trouble finding themselves. They get lost
20 between the cracks because classrooms are so
21 overcrowded, the teachers, they do the best they can
22 but people fall through the cracks because people
23 hide. There is that stigma attached to mental health
24 and addictions. People feel like there is something

1 wrong with them, that they don't want people to know
2 what they struggle with. Well, yeah, I think that's
3 where I really wanted to go there.

4 Gerry Rogers:

5 Phillip, thanks so much. How did you get help with
6 your mental health and addictions?

7 Phillip Blandford:

8 It took a long time. There was a lot of trial and
9 error with counsellors for me, really, because we all
10 have different personalities and we all attach to
11 certain people based on those traits and stuff like
12 that. So I went through about three or four
13 counselors before I found the one I talked to here in
14 Grand Falls which has dramatically changed my life
15 for the better. But, being able to reach out when
16 you need it most, right. Like you can have an
17 appointment, you can go in but that might not be the
18 time that you're feeling it all and it's all coming
19 to the surface, right. I've had times when I've been
20 home and I've just been so overwhelmed, I just want
21 to reach out so much but it's not there. And I don't
22 think anybody should, no one should have taken their
23 own life and it could have been prevented. There
24 should be something in place. Losing one life is too

1 many.

2 Gerry Rogers:

3 I'm so glad you found a counsellor that you needed to
4 work for you, that you were able to work with. Is it
5 through Central Health or?

6 Phillip Blandford:

7 I think I called, yeah, I think I called the hotline.
8 But it takes a while to get to that point, right.
9 We're all scared what we're going to see when we
10 start going, what we're going to face inside
11 ourselves but it gets to the point where it is either
12 that or I didn't want to lose my life. I didn't want
13 to do that to my family, but that's me. Not
14 everybody else is like that. A lot of people are
15 scared. So I don't know if they could be educated in
16 the school system. There could be, like,
17 presentations so the kids could know it's normal and
18 there's these resources here they can reach out to,
19 private confidential but it's a very scary world out
20 there now and we need change more than ever.

21 Christopher Mitchelmore:

22 Phillip, I think one of your messages around needing
23 services when you need them is really key and you
24 talk about the relationship. But I mean, is there a

1 way of which we can get the message out as the
2 government or policymakers who we can use advocates
3 where people who have their experiences can share,
4 like yourself, who would be willing to share your
5 story and let people know that the services that are
6 24/7, like the suicide prevention line or the Kids
7 Help Line or what is there is an okay service. You
8 can get the support there or?

9 Phillip Blandford:

10 No, because like the relationship, because you could
11 be going through so much and got this relationship
12 built, she knows everything about you and what you're
13 dealing with. You're calling this person who that's
14 the first time you might talk to. Like they have
15 their things that they can say because they're
16 trained but like it's got to hit you. They got to
17 know you, right, to bring you back off the edge of
18 that cliff.

19 Kevin Pollard:

20 Phillip, what do you mean by flexible scheduling?
21 You mean to say if you need help say 2 a.m. or 3
22 a.m., there's no one there to help?

23 Phillip Blandford:

24 Well, I know that they have their schedules from the

1 morning to, like, 8:30 till, like, 4:30. Like, how
2 many counselors say they have a good many
3 appointments that don't come in in the mornings?
4 Like I know, I know counselors too, they are so
5 bogged down, they're busy with their lives but I
6 guess we need more supports, more people in place, I
7 guess. Maybe you could have relationships with more
8 than one counselor maybe. I don't know. Maybe more
9 like a group effort or. It's not easy I know but to
10 tell people. Because everybody, maybe like case,
11 like case to case each person could be different but
12 they'll need different things, right. So maybe they
13 could go case by case. But I know like they've got
14 certain procedures that apply to almost everybody, so
15 maybe there can become some change there.

16 Gerry Rogers:

17 We've heard a lot from counselors and psychiatrists
18 when they talk about the big wait lists for
19 psychiatrists where people come in for morning
20 meetings and appointments and if you're on heavy meds
21 and it takes a while to get going in the morning, so
22 they're looking at it, how do we provide services
23 that are more flexible and respond to the need of
24 people. Like what do you say? That makes sense.

1 How do you do that?

2 Phillip Blandford:

3 I don't know if there was like, I guess though that
4 would be like they will have to agree to it, maybe
5 like I seen places that, like, if they're off they
6 can take a call, still get, like, get paid for it, do
7 it that way. Like, if they talk to someone for half
8 hour, they get pay for a half hour. But I guess
9 that's at their discretion, right. Like I know you
10 can't be like open 24/7 to answer. I understand that
11 completely. But there can be more wiggle room, more
12 extended time. I find that there's been some moments
13 I'm lucky I didn't go over the cliff but like I said
14 not everybody. Some people they do.

15 Christopher Mitchelmore:

16 So, Phillip, do you find that when you get counseling
17 services and things like that, that they're good
18 services and the support is there within the system
19 or?

20 Phillip Blandford:

21 See, it comes down to the people too. You can train
22 somebody all you want but sometimes they're just not
23 qualified, but they're there anyway. Right. The
24 same thing with everything. It's like education too.

1 There's so many teachers out there. They don't do an
2 interview now to get into education. The teachers
3 are trained. Well, I met teachers that shouldn't be
4 in the classrooms but they're there. And once you're
5 in the union, that's it. (Clapping). It's my first
6 time.

7 Unidentified Female:

8 You're doing great.

9 Unidentified Female:

10 Don't let it be your last.

11 Unidentified Female:

12 That's right, don't let it be your last.

13 Gerry Rogers:

14 Are we okay for time, Bruce? Yes. So what's
15 happening in your community then around people your
16 age for abuse, mental health stuff, what's happening?

17 Phillip Blandford:

18 I think it's worse now than ever. People are lost
19 more now than ever. Like, you're told to be
20 (inaudible), you go work the rest of your life, do
21 this and do that. Want us to be a man. What is it?
22 Like, that's changing. There's boys out there. Like
23 they're told that you must do this and this and this
24 to be a man. And they're afraid to share their

1 feelings and they keep it all bottled up inside.
2 That's what leads to these problems. Keeping
3 everything in, afraid to let it out. That's what my
4 problem was. I never even knew I had a problem till
5 it struck me right in the face.

6 Unidentified Male:

7 Phillip, I hope you don't mind me putting you on the
8 spot. Let's say we've got a great big wait list say
9 rather than say you accessing a specialist, how would
10 you feel about, let's say, six or seven or ten people
11 the one time in a group go in and sitting down face
12 to face? How would you feel about that? Would that
13 work or?

14 Phillip Blandford:

15 That's person to person again, right. Some people
16 are comfortable with that and some people are only
17 comfortable with one on one. But like I meet with
18 people who are recovering addicts who meet with
19 people who are off the books too, they are not
20 getting paid for it really. Those, I find those
21 people help a lot too because they've been there.
22 They know what it's all about and they can help you
23 more than a lot of people can help me because they
24 know what I've experienced, and when I say things

1 they tell you, yes, that's true, I experienced all
2 the same things and we share stories and stuff. It
3 really helps. It makes you feel not alone. It makes
4 you realize that it happens everywhere and there is
5 people out there just like you.

6 Christopher Mitchelmore:

7 We've heard a lot peer to peer support is really
8 important knowing somebody who's been there or can
9 share an experience or talk about where they've got
10 some services or help and not everybody knows where
11 to go and get the services that exist. Maybe
12 everybody doesn't know about Community Minders or
13 other services that exist here in Central.

14 Phillip Blandford:

15 Yeah, I think the word needs to get out more. People
16 really need to have the information because like
17 this, I'm lucky I found it really, it's just by
18 chance. I had to dig deep to find numbers and the
19 people and I had to really push myself to go through
20 the different counselors to find the right one for
21 me. Like I was going to go to Humberwood. I was
22 waiting eight weeks. In those eight weeks period,
23 man, I could have took my life and I would have just
24 been another number and that would have been it.

1 Move on to the next one.

2 Gerry Rogers:

3 Wow.

4 Unidentified Female:

5 I have a quick question for you. You mentioned that
6 you had an issue with opioids, right? Cocaine and
7 stuff like that?

8 Phillip Blandford:

9 Cocaine.

10 Unidentified Female:

11 Yes, and the thing is, is that you had to get that
12 from somebody. Was the person that sold it to you,
13 were these people put in jail and stuff like that,
14 because that's illegal?

15 Phillip Blandford:

16 Yeah. See everyone gets lost. Everyone has to find
17 their own way. Like it's funny because the person I
18 used to get it off, he had a father who was an
19 alcoholic, and he has not had a very good childhood
20 and maybe that led him down the path where he didn't
21 fit in society. He tried to make his own way through
22 drugs. But like I say, he give it all up. He is a
23 changed man. People are afraid to be themselves.
24 People are afraid of being judged. But there should

1 not be no fear.

2 Christopher Mitchelmore:

3 Thank you.

4 Phillip Blandford:

5 Thank you.

6 Dr. Bruce Gilbert:

7 Not too bad for your first time. Keep that up.

8 Phillip Blandford:

9 Thank you.

10 Unidentified Female:

11 Well done.

12 Dr. Bruce Gilbert:

13 Okay, we're now going to have Ms. Carolyn Forsey who
14 has a Power Point, I believe. And, Carolyn, you have
15 30 minutes. I'll do the ten-minute thing with you,
16 although I haven't had to do it because you've all
17 been very quick. And I'm using it full time, so.

18 Are you going to take the table?

19 Carolyn Forsey:

20 No. Good afternoon, ladies and gentlemen, and thank
21 you for holding these meetings. I am incredibly
22 nervous right now because I've told this story so
23 many, many times and time after time after time after
24 time it's fallen on deaf ears. And my plea to you

1 today is to please hear. Please hear how we live,
2 please hear what we're doing, please hear what we're
3 going through and please help us because you do have
4 the power.

5
6 My presentation to you today is a story. A story
7 that's 21 years in the making. It has a beginning,
8 it has a middle and you can create the end. It is
9 the story about why a brain injury due to (inaudible)
10 that became autism syndrome, narcolepsy syndrome and
11 apathy syndrome. The doctor wrote, "Given the
12 pervasiveness, intensity and the severity of the
13 affirmation (phonetic) semiological picture, the
14 patient is incapable of independent living." The
15 patient is my son. But you know this story affects
16 my mental health, the mental health of my husband,
17 the story also affects the mental health of our
18 daughter, our family, our friends, our community, and
19 you here today.

20
21 The beginning. The beginning was filled with
22 misdiagnosis, ineffective treatments and lack of
23 appropriate education and medical care. Let me take
24 you into the prison. It was the summer of 1997, I

1 was one of hundreds sitting at the Geneva Centre for
2 autism in downtown Toronto. It was a professional
3 development seminar that would update my certificate
4 of clinical competence in speech language pathology.
5 It was a good break for me and a chance to see the
6 big city and spend some time alone watching
7 television into the wee hours of the morning and
8 getting those long baths I enjoy so much. It was a
9 rare thing indeed to spend time by myself. Julia was
10 12 then and Daniel almost four. He had been sick a
11 lot. And the last two years had taken its toll on
12 all of us.

13
14 The presenter went through the symptoms. Daniel
15 had two out of the four. That was five in total.
16 One more would give him the diagnosis of autism. My
17 body was visibly shaky. My throat was too dry to
18 swallow. My breath, I could not breathe. I told
19 myself the very words the nurse in the labour room
20 told me just a few short years ago when I gave birth
21 to our beautiful baby boy, our gift from God. In
22 through your nose, out through your mouth, in through
23 your nose, out through your mouth breathe, don't
24 panic. The presenter read part three. I could not

1 wait for her explanation. Daniel had delays in all
2 three. She read the disturbance is not better
3 accounted for by Rett's Disorder or Childhood
4 Disintegration Disorder. His disturbance - his
5 disturbance - had never been accounted for. Oh my
6 God, what was happening. The pieces of the puzzle
7 had come together. No, no, it wasn't autism, not
8 Daniel. They told me not to worry. They told me
9 that lots of boys don't talk until they're four.
10 What, autism?

11
12 I'd gone back to work too soon after he was born.
13 Any type of fit mother would spend the first full
14 year at home. Oh my God, no. I don't remember how I
15 got out of the building on Davisville Avenue that hot
16 summer day. I only remember running and running with
17 the fear of a person whose world had just collapsed
18 on top of her. The streets were full of noise but I
19 could not distinguish any sounds. My heart was
20 pounding like it was about to jump out of my chest
21 and my eyes saw no people only imagines of their
22 likenesses.

23
24 I passed a toy store. Daniel doesn't have

1 imaginative play. The words of the diagnostical
2 statistical (inaudible) were pounded in my head.
3 Lack of very spontaneous make-believe play or social
4 imaginative play appropriate to developmental
5 (inaudible). I remember Julia's play skills. She
6 would spend hours and hours with her babies, combing
7 their hair and tucking them in into the little bed
8 she made herself out of a Kleenex boxes. She would
9 often hold her baby dolls and recite to them from
10 such wonderful children's writers as Robert Munsch.
11 I remember her soft and tiny voice echoing through
12 the halls as she quoted, I love you forever, I like
13 you for always, as long as I'm living my baby you'll
14 be.

15
16 I've passed the toy store. Daniel doesn't like
17 ice cream. It's not one of his six favorite foods.
18 Insistence on sameness tactile defensiveness. Oh my
19 Jesus, my sweet, sweet Jesus, please don't let it be
20 autism. Please. I passed the ballpark. Daniel
21 doesn't play with others. No interactive play.
22 Little or no eye contact. He has parallel play. He
23 will by himself for hours and hours thrashing himself
24 in the mud unaware of its coldness and dirty texture.

1 Where are you Jesus? Where are you? My baby is
2 gone. I lost my baby and I didn't even know.

3
4 I passed a massage therapist clinic. Daniel will
5 never know the love of a woman. He will never know
6 the pleasure of being touched and caressed. I was
7 like Alice in Wonderland, running and running making
8 no sense of the world that I was falling into, the
9 world that was becoming mine. The world was upside
10 down, not the way it should be. Somehow I found my
11 way back to the hotel. Why do they make those stupid
12 plastic keys? I tried again and again. My vision so
13 blurred I was unaware as to where the strip was. My
14 palms so sweaty, I kept losing my grip. I was
15 inside. I threw myself on the bed and I cried. I
16 cried for my husband. He's such a good man. He
17 doesn't deserve this. I cried for my daughter. What
18 responsibilities she would have after we are gone. I
19 cried for myself. A refrigerator mother is how the
20 literature used to describe me. A mother who did not
21 know how the love and therefore my child chose to
22 live inside the prison of autism. I was a cold and
23 distant mother who brought this on. Could this be
24 true? A non-fit speech language pathologist. I

1 should have known. I should have not believed their
2 false promises. I cried for my son, my sweet and
3 precious baby. What kind of life would he have after
4 we are gone. A life not worth living, a life buried
5 deep inside the prison of autism? I got into the
6 shower so the tears could be washed away with the
7 water and the sobs could be dulled. The pain was
8 real and intense. It could not be restrained. There
9 would be no running, no hiding, no covering it up.

10
11 The middle. The darkness came over us and for 17
12 years we fought with every fibre of our beings. We
13 searched and tried to implement every reasonable
14 practice we could. We took Daniel to Philadelphia
15 and had him injected with secretin because we read
16 that people with autism lacked secretin. We rallied
17 government. We trained in Applied Behavioral
18 Analysis at UCLA and brought it back to this
19 province. I enrolled in my PhD in Special Education.
20 We enlisted social workers, teachers, educational
21 assistants, child management specialists,
22 politicians, doctors, the list goes on. Some did not
23 know, some could not care. Some tried but they just
24 didn't have the tools. The first politician that

1 ever listened, truly listened, was Anna Thistle.
2 Believe, believe, please, that one meaning, one
3 well-meaning politician can change the world because
4 Anna changed ours. She offered us hope. She allowed
5 us to see the boy inside and the boy inside became
6 the title for my book.

7
8 Eventually we had to move far from our beloved
9 province due to financial reasons. We were paying
10 \$10 an hour for therapists to work with our son
11 because there was no one who could, and every cent
12 came out of our own pocket, every cent. Our line of
13 credit was \$51,000. There wasn't a house to sell and
14 pay off the loan, there wasn't a truck to sell and
15 pay off the loan, it was a line of credit, \$51,000.
16 Ironically enough, I became superintendent of Student
17 Services for the Northwest School Division in Meadow
18 Lake, Saskatchewan. I went to work every day and I
19 trained teachers, educational assistants,
20 psychologists, social workers and speech language
21 pathologists how to work with the severest of the
22 severe. Meanwhile, school for Daniel was a tortious
23 nightmare. Workers burned out. They were afraid of
24 our son, and rightly so. During those days, the

1 answer was to throw more medications at Daniel,
2 SSRIs, antipsychotics, sleeping pills,
3 antidepressants and even natural hormones. As Daniel
4 got older, the symptoms became more severe and more
5 pronounced. He became very violent. We removed him
6 from school, resigned our jobs and returned home to
7 Newfoundland. It just became impossible to go to
8 work every day with black and blue marks, with eyes
9 void of sleep, and with souls and spirits that were
10 black, very, very black. It took too much energy to
11 fight the demons of mental illness. Of course there
12 was no one to tell, no one who could understand and
13 no one to counsel me or my family.

14
15 One night while I was home with Daniel in Botwood
16 he grabbed me by the hair and I could not escape.
17 His grip was so intense that I felt like he was going
18 to rip the scalp right off my head. When I managed
19 to break free, I bent back his fingers. I called the
20 Crisis Help Line at the Waterford Hospital. Surely
21 someone there would listen to my cries, my torment,
22 my pleas, my mental illness. Sadly, the male nurse
23 that answered could not put me in touch with a
24 doctor, he could not recommend a medication, he would

1 not offer anything. His answer - his answer - call
2 the RCMP. I thought about it for an instant of time,
3 call the RCMP, my 21-year-old brain-injured son who
4 does not talk, is not toilet trained, and doesn't
5 understand. I thought about what Daniel would be
6 like incarcerated and me, what would become of me. I
7 would become an inpatient at the Waterford. Two
8 lives would be destroyed and many, many more
9 affected. I curled up into a ball on the floor and I
10 cried for a very, very long time. But on that
11 journey, after almost 20 years, we did meet someone
12 who understands the brain. We met Dr. Hugh Mirolo,
13 originally from Argentina, and we did not have to go
14 to Argentina to find him. He was practicing right
15 here in Newfoundland at the Waterford Hospital. The
16 Crisis Help Line did not know of him. He's one of
17 Canada's only practicing neuropsychologist. I found
18 out about him from another all but destroyed family.
19 This is the article that went right across
20 Newfoundland and Labrador last summer, *Bound by*
21 *clinical shackles*, Dr. Morilo, the caption "no one to
22 help as child becomes unmanageable adult." I'm just
23 going to read a small excerpt. Most of Daniel's
24 medication are contraindicated for people with brain

1 injury, Morilo says. For instance, while on SSRI
2 antidepressant is a perfectly good medication for
3 someone with depression. In a brain injured patient
4 it is known to cause aggression. The skin and the
5 brain share a common embryological origin, he says,
6 so it's not uncommon for acne creams to also have a
7 negative effect. Along with autism, Daniel has a
8 history of incidents that may have injured his brain,
9 from being delivered by forceps as a baby to having a
10 seriously high fever as a small child. Medications
11 change as Morilo requested. The Forseys saw a change
12 in Daniel within 24 hours. He was calmer. You would
13 see him smile and you never saw that before. He
14 would smooth the cat. There was no aggression. He
15 wasn't coming after us. He was more settled. It got
16 better and better. That was in August of last year.
17 Daniel, now 21 and a regular patient of Morilo's,
18 have been moved from the waiting list as an emergency
19 case has only had one aggressive episode since. The
20 Forseys, so close to moving Daniel into a home for
21 24-hour care, are no longer stepping on eggshells
22 waiting for his next outburst. He goes out to
23 restaurants with his family and enjoys ATV rides,
24 both things he could never do before. Nonverbal for

1 most of his life, he responds when his mother calls
2 him on the phone. Who do you love and who do you
3 live for, I ask him. And he always answers, my mom.
4

5 Because Morilo knows the brain, he was able to
6 change the wrongs and release our son. Morilo was
7 able to diagnose the symptoms, target them and
8 address them. But why, ladies and gentlemen of our
9 province, and why, ladies and gentlemen of our
10 government, did it take almost two decades? So much
11 pain, so much hurt, so much lost time. We often
12 think what Daniel may have been like if someone had
13 helped us earlier.
14

15 The end. Today we have an amazing social worker
16 involved. Amazing. Two wonderful support workers,
17 two men laid off from the fishery in Comfort Cove,
18 Newfoundland working with the severest of the
19 neurological impairments, my son. I think it was
20 Phillip who said, God love you, Phillip, God love
21 you, because you talked about making the connection.
22 It don't matter how many degrees I have, two
23 bachelors, a master, a PhD, got them all, but if I
24 don't connect, if you don't connect, if our workers

1 and psychologists and psychiatrists don't connect you
2 might as well send us to McDonald's and give us a
3 Happy Meal. (Clapping).
4

5 A talented doctor, the Neuropsychiatric
6 Association sadly, there was no family doctor as he
7 left Botwood for British Columbia. We are on the
8 wait list but we will never let Daniel fall off the
9 radar again. We need to continue this journey so
10 Daniel and all the Daniels can have a quality of life
11 after we are gone, and so others with brain injuries
12 and mental health impairments can be helped. These
13 things are for certain. 1) mental illness is not
14 going away; 2) autism is on the rise. When my son
15 was diagnosed, 1 in 1500. Today depending on what
16 research you read, as such as is 1 in 47. 3) autism
17 is one of the clusters on how the brain can be
18 injured; and 4) as you heard here today, and thank
19 you, the cost of human suffering is far, far too
20 great.
21

22 This is where you come in. And I address you, my
23 Panel, with every fibre in my being because this is
24 hard. I came from the gutter. I came from nothing

1 but an alcoholic father, who bet us for past time. I
2 got out. I got out, I rose above it, because my mom
3 told me education is the answer, Carolyn. And now
4 I'm back and I'm begging again, and it just feels
5 like that we shouldn't have to beg. But this is why
6 I ask please help us to put the pieces of the puzzle
7 together. This is what we need: 1) An inpatient
8 team of well-trained people who understand brain
9 injuries and mental health, depression, in a hospital
10 where correct observation and diagnosis can take
11 place. This neuropsychiatric unit should be able to
12 do the work of the ICU and ER. 2) We need an
13 outpatient team who can work together on the same
14 wavelength; and 3) and sir, you said this and you
15 used this word, "communities". Sir, communities.
16 Where you share with our loved ones and have a
17 quality of life and engage in neuropsychiatric
18 activities that enhance the neuroplasticity of the
19 brain.

20
21 The end to this story, ladies and gentlemen, is in
22 your hands to create. Please know that we, and I
23 think I speak for all of us, we are here with you to
24 walk the walk and talk the talk because we are burned

1 out and we're worn out. We're just plain worn out.
2 We need you to take over. We do have the human
3 resources in Newfoundland and Labrador. We do.
4 Please get the right people on the bus and place them
5 in the right seats.

6
7 On behalf of my son and from a heart that has been
8 in the dark for far too long, please build us the
9 bridges that we need and please don't take too long.

10 Gerry Rogers:

11 I want to take say thank you, Carolyn. We heard from
12 parents with adult children with autism, adult
13 children with schizophrenia and how really tough it
14 is, particularly if you can't get the help you know
15 that your adult child needs but also to hear your
16 story and those years.

17 Carolyn Forsey:

18 Thank you for understanding, because understanding is
19 the first (inaudible).

20 Unidentified Female:

21 So, in your journey then do you find peer supports
22 for you and your husband and your family now more so
23 than there were past?

24

1 Carolyn Forsey:

2 Yes, there are more supports now. It's just one more
3 (inaudible). There are more supports now because of
4 messages like this today and people like you who
5 bring it back, but there's still - and I think it's
6 mentioned here today - a lot of nervousness and
7 nervous tension and shame around mental illness. And
8 I think you mentioned that if my son was a diabetic
9 no one hesitate to give him insulin. Nobody. I
10 would be a negligent mother if I did not treat him
11 for his diabetes. But I begged (inaudible) for
12 people to treat him and to treat me for mental
13 health.

14

15 The first time I did a presentation, I presented
16 to CBC and the next day I went to work as a speech
17 language pathologist. I walked into the staff room
18 full of teachers on a chesterfield down and across
19 the room. And when I walked in with my bag of
20 therapy, one of the teachers said, "imagine you a
21 speech language pathologist and your own son don't
22 even talk." That was the level of support.

23 Unidentified Female:

24 Who said that?

1 Carolyn Forsey:

2 A teacher. And thank God, that's why we cannot stop,
3 any of us who cares about mental health, and as black
4 as the days are, Phillip, you got to find the light,
5 and I really appreciate you understanding.

6 Christopher Mitchelmore:

7 Carolyn, and I really thank you for sharing this
8 because I think understanding is a big part of this
9 because not only understanding the situation and the
10 experiences that you went through with your son, but
11 also the public understanding that it extends way
12 just an individual. It's the mental health and the
13 stresses and strains that it places on family, on
14 relationships and on the greater community as a
15 whole. I think having these types of discussions and
16 sharing your story is such a powerful message that
17 it's going to help so many other people and I think
18 it will lead to improvements in the system. Knowing
19 that we have such an esteemed professional in the
20 system, I was not aware of that. So thank you.

21 Carolyn Forsey:

22 The Crisis Help Line was not aware of it.

23 Unidentified Female:

24 So, is Mirolo gone?

1 Carolyn Forsey:

2 No, he's not gone. He's practicing in the Waterford
3 Hospital. We just spent three days in there with
4 him, the 15th, 16th and 17th of June, and he's very
5 much on the go. Speaking of the community, I went to
6 the Botwood town council, my husband did a
7 presentation and asked if we could have a home where
8 we could do music therapy, art therapy, animal
9 therapy. Denied. We went to Susan Sullivan begging,
10 went to Clayton Forsey, no relative, begging, deaf
11 ears, deaf ears, deaf ears. That's why this is hard.
12 Not only in this moment, not only this moment but
13 when you give back and you're sitting behind the desk
14 and people are coming at you with 10,000 things to
15 do. Make this a priority. Put us on your docket,
16 because you know what, I'll knock on the doors for
17 you until my knuckles bleed, if you will support us
18 in this issue.

19 Dr. Bruce Gilbert:

20 Okay, folks, thank you once again. We're going to
21 take a short break, ten minutes. Five minutes? A
22 five-minute break.

23 **(Off the Record)**.

24

1 Dr. Bruce Gilbert:

2 ... Barry Manuel, and we're here with a committee,
3 they can explain that. Lynette is the President of
4 the medical staff of the Central Newfoundland
5 Regional Health Centre. Do I have that right? You
6 (inaudible) mental health section, I guess.

7 Dr. Lynette Powell:

8 I'm here for the Youth and Adolescent Steering
9 Committee.

10 Dr. Bruce Gilbert:

11 Oh, steering committee, okay. Anyway, they have 30
12 minutes, so take it away.

13 Unidentified Male:

14 Okay, thank you very much. Can everybody hear me
15 okay? I'd just like to welcome everybody here today
16 and certainly to the Committee for allowing us the
17 opportunity to speak today. Welcome to beautiful
18 Grand Falls-Windsor, sunny central as we call it, as
19 you can see more evidence of that here today. We get
20 lots of that kind of weather here. I'm very pleased
21 to be here on behalf of the Town Council of Grand
22 Falls-Windsor in support of this very, very crucial
23 issue and not only in Grand Falls-Windsor but all
24 over Newfoundland and Labrador and certainly across

1 the country. You'll hear from Dr. Powell very
2 shortly. She'll get into some details but from the
3 town's perspective we are 100 percent in support of
4 this initiative, and when you look at Grand
5 Falls-Windsor you know already that it's the centre
6 of health care for mental health and in particular
7 for youth, and evidence of that is with youth
8 addiction centre, of course, I believe you guys had
9 the opportunity to visit today. And we're so blessed
10 to have a great core of health care professionals who
11 get it, who are proactive, who are energetic, who
12 have recognized this as a very important issue that
13 needs to be addressed with more action and more
14 attention. And with that, of course, they had gotten
15 a lot of stakeholders together back in April at a
16 meeting to discuss the issue around youth mental
17 health. I think there was about 40 to 50 people in
18 attendance there. It was a huge success. And being
19 able to mobilize for stakeholders initially is always
20 a challenge but we were so impressed with the buy-in
21 from the community. All the key people in the
22 community who deal with youth on a regular basis in
23 the different professions were more than willing to
24 take part, and from that a steering committee has

1 been struck. Many of the steering committee are here
2 today and it will be the steering committee's job to
3 be the core group, to push this agenda forward so
4 that we can take action.

5
6 And one more thing just before I ask the members
7 of the steering committee who are here today to
8 introduce themselves, and then we'll get into
9 Dr. Powell's presentations, is you hear all the time
10 about government and strategic investment, and it's
11 no different when it comes to youth and mental
12 health. And strategic investment really I believe
13 should point in the direction of Grand Falls-Windsor
14 who have already established themselves as leaders in
15 mental health services and we look forward to being
16 able to push this agenda even further.

17
18 So what I would like to do now, I just ask the
19 members of the steering committee, I myself am
20 pleased to be a part of the committee and I have
21 already been introduced. And perhaps we'll start
22 right here with Rodney Mercer. I know Rodney is a
23 member, so we'll get Rodney to and then just please
24 go ahead in succession and do your introductions and

1 then we'll get Dr. Powell to come up. So thank you
2 very much.

3 Rodney Mercer:

4 Perfect. Thank you very much. Welcome to Grand
5 Falls-Windsor. My name is Rodney Mercer and I was a
6 part of this committee from the onset. As an
7 individual, a substitute teacher in the community and
8 a member of our council I was concerned with what we
9 were seeing in the community and thankfully frontline
10 workers like Dr. Lynette Powell and others stepped up
11 to the plate and was able to get a group of people
12 like this together. And our goal is to see nothing
13 but success and with the group of people that we have
14 on this committee I think anything is possible. So,
15 I'm just glad to be part of the committee and glad to
16 be here with you guys today, and, again, welcome to
17 Grand Falls-Windsor.

1 Unidentified Male:

2 Pleasure to see you again. As I told you earlier,
3 Dr. Jared Butler, the Chief of Family Medicine here
4 in Grand Falls-Windsor. I was born and raised in the
5 community and, like everybody else on the steering
6 committee, I have a vested interest in seeing mental
7 health issues based on our youth here improved.

8 (Inaudible) about the challenges in that area, there
9 was a huge spike in the last number of years in the

10 issues that we're seeing growing in the emergency
11 room and the family medicine office. It's my
12 pleasure to be here representing my 26 (inaudible)
13 department. (Inaudible) the chief there also is a
14 practicing family physician in the (inaudible)

1 community. Thank you.

2 Trina Barnes:

3 My name is Trina Barnes. I'm a parent advocate and
4 I'm here today because I have four children and
5 growing up is hard, and I refuse to let society do
6 their due diligence and lead them down the wrong path
7 without any assistance.

8 Nancy Barry:

9 Good afternoon, my name is Nancy Barry and I am very
10 privileged to be part of this committee. I am vice
11 principal at one of the largest primary elementary
12 school in the province. We house 440 K-3 students,
13 and in my 23 years of teaching I have been the vice
14 principal for ten. And in those ten years the issues
15 that concern mental health and my students at such a
16 young age has (inaudible), especially in the last 12
17 years. I actually said before I came in that 50
18 percent of my day, and I am not the counsellor in any
19 building, is dealing with students who have a variety
20 of mental health issues, and I'm certainly passionate
21 about this committee and I hope that it goes in the
22 direction we always wanted (inaudible).

23 Amy Coady-Davis:

24 I'm Amy Coady-Davis. I'm a councillor here in Grand

1 Falls-Windsor. I just wanted to say from the town's
2 perspective and as a member of council this topic is
3 so important. I'm so pleased that we have such
4 dedicated physicians in our communities to take this
5 head on and really push it forward. Even without
6 this steering committee, this has been their agenda
7 and we've been working with them for some time on
8 this. So kudos to them. And I mean, like I said,
9 they're so important to our community and we're so
10 happy to support. I'm also a mother of three
11 children so this topic is near and dear to my heart,
12 as well in having them move up through the school
13 systems and the different challenges that they'll
14 face from their peers and just from growing up. So
15 I'm certainly happy to be here to support.

16 Janine Taylor-Cutting:

17 Good afternoon, my name is Janine Taylor-Cutting, I'm
18 the guidance counselor at Exploits Valley
19 Intermediate which is our grade seven to nine school
20 here in Grand Falls-Windsor. So, I'm also really
21 happy to be a part of this committee. As a school
22 counselor, I think, and I've only been a school
23 counselor for about six years. Before that I was
24 teaching. In the past six years I've seen a huge

1 change from when I did my masters degree to now, so
2 it's a very short period of time. As of this year,
3 the need has greatly increased.

4
5 So, I think what we do is we work as gatekeepers
6 in the school system. Counselors are the first line
7 sometimes (inaudible) presented with mental health
8 issues. We do a lot of work in terms of helping them
9 get support with their families and then linking them
10 up with services. And I found that in our community
11 we've had a really good team approach with that. And
12 this committee is sort of the testament to that.

13
14 We also are concerned with doing things in school
15 and in the community that are proactive. So I also
16 see this committee as a way for us to work together
17 to put some things in place that are proactive in the
18 communities, working with our younger (inaudible) in
19 their lives. So thank you so much.

20 Paul Lewis:

21 Good day, my name is Paul Lewis. I'm the principal
22 of Exploits Valley High School. We are one of the
23 largest high schools in Central, 500 plus students.
24 On a daily basis (inaudible). Every day we're

1 dealing with meetings surrounding mental health. And
2 to echo what Nancy said, we've seen a huge increase
3 with it. So this committee and the mindset you guys
4 came at it from is awesome and we really need to do
5 what we can to help our students. So thank you.

6 Karen Beresford:

7 Hi, I'm Karen Beresford and I work with the Exploits
8 Valley Community Coalition for the Family Resource
9 Centre and the Healthy Baby Club Program. We're a
10 primarily funded by the Federal Public Health Agency
11 of Canada with some poverty reduction strategy money
12 from the province.

13

14 My interest mostly here is working from
15 determinants health approach in the work we do. A
16 lot of the work we do, besides the Family Resource
17 Centres and Healthy Baby Clubs, are offering
18 supportive wraparound programs, and so we're members
19 of the Housing Homelessness Committee, the FASD
20 Central and ASD Provincial, Mothers Mental Health
21 programing, Committee Against Violence, Violence
22 Prevention Initiatives, lots of different wraparound
23 supportive services. And mental health seems to be
24 in every angle, whatever way you're looking at it.

1 I'm also a parent of a child who has some
2 difficulties growing up with mental health and I'm
3 just so proud to be a part of this committee and look
4 forward to having a collective voice because as we
5 all know we can all do our little piece of work but
6 until this is (inaudible), you're not going to make
7 the change that needs to happen.

8 Unidentified Female:

9 Hi, I'm (inaudible). I'm down here. I'm the
10 executive director with the Women's Centre and I
11 partner with many, many people here. So glad to be
12 part of this committee. Many of the women and men
13 and children and youth come that through our centre
14 have a lot of mental health issues for various
15 reasons, because the way the dynamics of your
16 families have gone, and I'm sure that if you were
17 working at mental health and addictions you would see
18 daily faxes and e-mails coming from me where I refer
19 so many clients. They must be sick and tired of
20 seeing my name signed at the bottom. And I certainly
21 appreciate the fact that we're going to be able to
22 get our ideas out to you.

23 Lorraine Hearn:

24 I am Lorraine Hearn. I work with Violence and

1 Prevention South and Central. I work under the
2 province (phonetic) of the Violence Prevention
3 initiative. I was (inaudible) with this committee
4 but one of our staff members are gone and certainly
5 I'm interested in saying as most everybody else said,
6 (inaudible) mental health.

7 Dr. Lynette Powell:

8 Thanks everybody so much. So I'm Lynette Powell.
9 I'm the local family physician here in Grand Falls.
10 This initiative is very important to me in my
11 practice because this is so much of what I do every
12 day, and I can tell you that I've been in this town
13 12 years and over the course of 12 years I have seen
14 and done things that I never thought I would have to
15 do as a family doctor because I don't feel
16 (inaudible) unnecessarily to be able to have the
17 (inaudible). One of my biggest (inaudible) of the
18 system is a lot of times I don't have the
19 collaboration with all these people. It's not
20 necessarily easy to (inaudible) other services. So
21 it's very important to me that this committee
22 (inaudible).

23

24 I guess (inaudible) Mental Health Commission of

1 Canada in 2011 suggested that one million children
2 are living with mental illness between the age of
3 nine and 19. Just in the last three to four months
4 in Grand Falls-Windsor I know of at least three
5 suicides of people under the age of 25. Every time I
6 hear it breaks my heart. (Inaudible) the system.
7 Something failed for somebody to get to that point.
8 So, I think a lot of these things that we've seen
9 recently, these recent kind of suicides have really
10 led a lot of us to become a lot more aware we need to
11 be more involved.

12
13 I guess a 2005 study from the British Journal of
14 Psychiatry suggested that all people with mental
15 health problems at age 26, or all of them, half of
16 them met diagnostic criteria for some mental illness
17 at age 15, and 75 percent of them met criteria by
18 their late teens. So I think this really highlights
19 two very important facts about mental illness.
20 First, we need to be intervening early. It's
21 critical. Emotional behavioral responses are formed
22 in the early years. They become more resistant to
23 change. So we need to really make sure the kids
24 (inaudible).

1 Second, the cost of mental illness is extremely
2 high because of the length of time over which these
3 costs are incurred is great and there is a great loss
4 of productivity. So, we, as a community, a community
5 of Grand Falls, as concerned citizens, we take the
6 initial steps to recognize that this is a critical
7 issue for our town. We're motivated to give of our
8 time and we've already done so to (inaudible) and
9 improvements.

10
11 As Barry said, in April, under the guise of a
12 professional facilitator and mental health consultant
13 a group of about 40 of us from education and
14 nonprofit organizations, health care, addictions,
15 Child Youth and Family Services, local churches, the
16 RCMP and our town council, we came together for this
17 meeting to really explore the system as it currently
18 stands and we compile, really, the little (inaudible)
19 the resources that we do have so that we can try and
20 start plotting how we could make a difference. The
21 result of that meeting is a lovely bound document
22 that we want to give you guys today and it came from
23 our facilitator. So we've got some extra copies
24 bound. They're very nice. The town has been very

1 generous in making them look pretty for us.

2
3 So since we've done this report, as you can see,
4 we have moved forward on several of our action items.
5 The first item was to establish a local steering
6 committee which is what we see around the room. I'm
7 very proud of you (inaudible) these people. Many of
8 them provide more than health care on a daily basis
9 (inaudible) anybody in the system. I learned a lot
10 from the educators and I realize that as much as I
11 think I see, they deal with ten times more every
12 single day with less resources to do it. So, I'm
13 very proud to have these people here with me.

14
15 We have already met with the government consultant
16 on primary health care, Cameron Campbell, to share
17 our thoughts and our future directions. I guess part
18 of that (inaudible) at the end is community action
19 plan that the steering committee will be looking at
20 over the coming months to see how we can implement
21 pieces of it. Some of it is going to be outside
22 supports, some of it is definitely things that we as
23 a committee can work to do.

24

1 So one of the first things that we did do was look
2 at other places that have done things that have
3 worked of communities this size. So we've looked a
4 great deal at things that have been happening in
5 British Columbia. There's been some great primary
6 work done there on community collaboratives
7 (phonetic) that involve multiple stakeholders,
8 including the youth and the adolescents. So we'd
9 love to see our community be used as a prototype to
10 bring a model what's been happening in BC to our
11 province. One of our committee members, Dr. Kris
12 Luscombe, actually met with the BC team a couple of
13 years and at that time they were very keen
14 (inaudible) to look at ways that they could implement
15 outside of British Columbia. When I spoke with
16 Cameron Campbell about this, he actually was very
17 aware of this and had visited BC and he had seen this
18 model in action. Actually, he was very keen and
19 thought that it would be a very good model for
20 Newfoundland to be looking at. So their model,
21 basically, is a collaborative care community-based
22 model involving all providers, including the youths
23 and their families and the goal is to improve
24 communication and collaboration and improve the

1 system by increasing access to service. The model
2 has been very well received in BC and has actually
3 got a lot of international attention and the
4 implementation actually started in communities the
5 size of Grand Falls-Windsor. I actually have a fact
6 sheet there. It's just a very brief thing from
7 Shared Care BC which actually outlines some of the
8 things that they have done. There's certainly lots
9 of more information from BC but I think they
10 definitely are the leaders in this.

11
12 So, in closing, I just, I really hope that people
13 can see opportunity that exists in this community.
14 We were very lucky at our stakeholders meeting. We
15 had a senior administrator from Eastern Health with
16 us and she was absolutely floored at our ability to
17 get so many people from so many areas in one room
18 with a common voice. She basically said to us, this
19 is very difficult for us to do in large centre. So
20 I'm very proud of you guys for making this happen in
21 your community. We brought people together from
22 every area of the system. We recognize that
23 everybody here volunteers to NGOs, everybody has a
24 role. What I like about what's happening in BC is

1 that they really have involved every piece of the
2 community to make this work. Actually, there was a
3 short video I was going to show, I forgot about that.
4 Do I have time, it's like two minutes?

5 Dr. Bruce Gilbert:

6 Yes.

7 **(Video played)**

8 Dr. Lynette Powell:

9 So, I guess, just in closing, this (inaudible) really
10 want change in this community, want to be able to do
11 more. We have extensive expertise in this community
12 and sitting around a table with people and you
13 realize that the skills are all here, the people know
14 what needs to be done, we just need to be able to do
15 it. Being able to collaborate, we need coordination,
16 we need collaboration and all these things are going
17 to help us get quality service and better access.

18

19 I guess we would like to explore opportunities for
20 Grand Falls to look at something like it's been done
21 in BC. One of the things that I would like to see
22 happen is us for to look at getting them to come here
23 and help us understand how we can make that happen
24 here. So that's actually one of my priorities and I

1 think in talking to the group within their plan it's
2 one of things that came out of that. So that's one
3 thing that we're going to be really putting some time
4 and effort into. We would like to do it by engaging
5 public, engaging government but we are going to go to
6 whatever needs we need to in terms of looking for
7 resources for our town to be able to do this.

8
9 The stakeholders' meeting that we already did, it
10 cost us a lot of money but people were willing to
11 give because they felt, okay, it was important thing
12 for our town. So we, very quickly, with the support
13 of our town and support of a whole bunch of different
14 (inaudible) were able to put that together and get a
15 lovely action plan put together. So, I guess our
16 real goal in being here is to say we want to engage
17 government. We want you to be part of this. We
18 think that this could very good but we're going to
19 move forward on this.

20 Gerry Rogers:

21 Grand, Grand Falls, it's just grand. This is so
22 great. And as you know, it's not government who are
23 the leaders, it's (inaudible) that push government,
24 right. We heard from everybody, the increase in

1 mental health issues among our youth. From all the
2 work that you've done here, what's going on? What is
3 it?

4 Unidentified Female:

5 People hear a lot (inaudible). I'll leave it open to
6 anybody.

7 Unidentified Male:

8 I would love to have the answers.

9 Unidentified Female:

10 And thank you. (Inaudible) the society has changed.
11 The dynamics of family has changed. We have four-,
12 five-, six-, seven-year-olds who have anxiety just on
13 a daily basis and where they have to sleep at night
14 and I know that they seem small in the big scheme but
15 they do all add up, so that what they need are coping
16 strengths and resources to be able to help them deal
17 with what's going on in their lives at such a young
18 age and then they continue to do that as they grow
19 and develop, (inaudible) but that's part of it for
20 sure.

21 Christopher Mitchelmore:

22 I think what you've done here is you've broken down a
23 lot of the problems that exist within government, I
24 guess, because you've been able to get health

1 workers, some education, community workers all
2 collaborating, justice, coming together and looking
3 at building something good from the grassroots, from
4 the ground up and the network of people that you have
5 I think is a step in the right direction to be
6 getting government truly engaged and to be a working
7 partner. So I really commend you on what your
8 initiative, what you're hoping to do and I look
9 forward to listening as you're going forward and
10 reviewing the action plan.

11 Gerry Rogers:

12 What has been the response so far then because you
13 met with the consultants, so what has been the
14 response so far?

15 Unidentified Female:

16 So, I guess, I mean, we're still very early. This
17 meeting happened in April. I will tell you, and this
18 actually came to (inaudible) when we actually decided
19 to proceed with this, I almost had to close the door
20 to people, there's so many people said I want to come
21 in. Like, I'm being a part of this because this is
22 so important.

23 Gerry Rogers:

24 (Inaudible) of people.

1 Unidentified Female:

2 Yeah, yeah. So the community response has been
3 amazing. And just as an example, the day of somebody
4 said why is there nobody here from Child Youth and
5 Family Services. Inadvertently it overlooked in the
6 invitation pile. So one of our RCMP officers said
7 don't worry about it, we'll get somebody. Half hour
8 later in walks a Child Youth and Family Services
9 worker who said I should have been here, why didn't
10 you call me. So people want to be involved. So the
11 community response has been excellent. It takes a
12 lot of energy to mobilize something like this. I
13 fear we're going to lose momentum. There's so many
14 arms to this, we need to be able to -- I see the next
15 steps in my head. I want to get people here but
16 there's so many variables in being able to do that,
17 from the funding to organization to everybody's every
18 day lives. We finally get the steering committee up
19 and running, the summer is coming. So I realize that
20 there's a lot of things that we're going to have to
21 work through. When all this started I never heard
22 one no. I never heard no from anybody. I asked what
23 we were going to do. So I know the energy is there,
24 the location is there, just keep it going, right.

1 Unidentified Female:

2 Right, yeah. (Inaudible).

3 Unidentified Female:

4 (Inaudible).

5 Gerry Rogers:

6 So you're looking then for some kind of something,
7 whether it's a body or an agency then, to be your
8 coordinator to make sure that this actually goes
9 forward.

10 Unidentified Female:

11 I guess part of it, there's more, there's little
12 steps that I see we have to make. There's bigger
13 things that I want to do. It's not just me, there's
14 so many other voices here. I mean, one of the things
15 I want to see is to bring some of these people from
16 BC and I want to see how we can make this happen
17 here. But that's my priority. There is so many
18 other people here who can have so much more to add.
19 So I guess we have big goals, we have little goals.
20 I'm trying to take little goals at a time. Give it
21 some indication from different places that we may be
22 able to get some funding to even get somebody down
23 here to speak to us from this program in BC. I know
24 they've been very interested in being engaged. So,

1 again, we have work through a lot of that. So I
2 guess that's where we are. Right now we have a piece
3 of paper with an action plan that in a perfect world
4 would make our community look very good on a mental
5 health perspective for our youth. So I want that to
6 happen. That's the end goal.

7 Christopher Mitchelmore:

8 Sounds like the community capacity building program
9 could be something that could be tapped into to bring
10 in travel for someone with that expertise. So there
11 may be some opportunity (inaudible).

12 Unidentified Female:

13 So any suggestion. We have some people on the
14 committee who are very, know lots about this stuff
15 but anyone who's (inaudible).

16 Christopher Mitchelmore:

17 (Inaudible).

18 Unidentified Female:

19 Yeah, we'd love to get some suggestions.

20 Gerry Rogers:

21 Some of us could push on your behalf.

22 Unidentified Female:

23 Yes, yes. Thank you for the opportunity for coming
24 in here today actually. We appreciate it. (All

1 talking at once).

2 Unidentified Female:

3 I work with Violence Prevention (inaudible) but I'm
4 also on the Provincial Advisory Council for the
5 Status of Women and we presented several years ago
6 now and still continues to have conversation of
7 developing a community model. As you heard most of
8 us say, as non-profits we share the same board, we
9 work on each other's boards and we've been trying to
10 have a community model that would house us in one
11 space where we can make better use of the resources
12 and the funding and the expertise.

13

14 I've listened to a lot of stories here this
15 morning. I have a couple of things I wanted to say.
16 I've been deeply touched and moved and I understand
17 we need to come together to make this a community
18 issue because violence hasn't been mentioned much
19 here this morning but it's very much an issue and a
20 lot of what everybody is talking about. So I think
21 that that could be dealt with on a community level
22 because, sadly enough, I've been around for a few
23 years. When we first started, trying to take
24 violence away from women. Violence is not a women's

1 issue, it's a community, it's a social issue but if
2 you look at how things evolve it's back to being a
3 women's issue again. So we know we've still got a
4 long ways to go. And when we talk about addictions,
5 and God love Phillip for speaking up, I myself has a
6 family member who says the only thing that can kill
7 his pain and his rage is cocaine, and we hear that
8 all the time. So when, we as antiviolence in women
9 centres, see people in our office they don't come and
10 say I'm a victim of violence, they come with
11 (inaudible) issues, they come with addiction issues
12 and several others. So coming together as a
13 community and having that support from government is
14 so very crucial at this time in our lives.

15 Dr. Bruce Gilbert:

16 Barry has a comment now.

17 Barry Manuel:

18 I was just going to say, I mean Lorraine has said it
19 at the end there, the support of government, from a
20 provincial government standpoint I mean that's what
21 we're looking for, Lynette is looking for support.
22 And we recognize that the issues that have been spoke
23 of here, they exist here loud and clear, but the
24 other thing from a provincial government standpoint

1 that may be obvious is that this not only can have
2 direct positive impacts here in Grand Falls-Windsor,
3 but if we're allowed and able to carry out the work
4 here it can have far reaching benefits. I mean other
5 communities in the province, the ripple effect from
6 the work that gets carried out here and what I would
7 believe to be a success could help all over the
8 province and even further than that. So that's
9 important when talking about today's model.

10 Christopher Mitchelmore:

11 Yes. So it certainly seems like you've built a
12 capacity here. You have the team, you have the
13 groundwork, so it would be a great place to model.

14 Unidentified Female:

15 Two weeks ago I was in Halifax on the Atlantic
16 (inaudible) Conference and the whole premise of the
17 conference was all speaking about the bubble wrap
18 generation that we're raising and injury prevention
19 as being right from the beginning to our parenting
20 programs and teaching children to be resilient. It
21 just gave me a whole different brain on looking at
22 it, you know what I mean. It starts right from birth
23 to death. We all have a piece in that somewhere.

24

1 Unidentified Male:

2 Okay, thank very much. I have two things to say.
3 (Inaudible) the Office of Public Engagement, one of
4 our three, four lines of business is collaboration
5 support. We have trained partnership brokers. In
6 fact, (inaudible) who lives in Springdale is up there
7 organizing that room right now for tonight. She's
8 not only a trained accredited partnership broker but
9 now has trained a trainer and has been flown around
10 the world various times at other people's expense to
11 share her skills. We often put our field workers in
12 the camps of clusters of groups that want to move
13 things forward. That's one thing. The second thing
14 is that there's a new fund being rolled out in the
15 Office of Public Engagement called the Collaboration
16 Incentive Fund which is meant to be a flexible, small
17 pot of money to help new collaboratives come
18 together, and that's why I wrote that down and gave
19 it to you when we (inaudible). There are some new
20 things out there too that you discovered here today.
21 Thank you.

1 Bruce Gilbert:

2 And may I remind you, that this evening we have two
3 hours to get into some very deep conversation about
4 some of these options and possibilities, so I would
5 like you all to show up to that. It's going to be
6 good. And next up we have Mr. Corey Bradbury. Well,
7 Corey you got 15 minutes. I'll give you the little
8 notice thing, if you need it. Maybe you don't. Take
9 it away.

10 Corey Bradbury:

11 My name is Corey. I'm a recovering drug addict,
12 alcoholic and (inaudible). I first was diagnosed
13 with mental health when I was 19 years old. I think
14 I heard a lot of good things said here today, that if
15 somebody jumped in and helped me prior to my late
16 teens things wouldn't have happened the way they did,
17 but it happened for a reason and what that reason is
18 I don't know yet but there's a purpose and
19 (inaudible).

1 I've been a drug addict and an alcoholic, like I
2 said. I've been, since the age of 13, I've been
3 working on the street. I done the streets in Ontario
4 and (inaudible) in and out of jail, the whole nine
5 yards. And I got clean and sober in October of '97
6 and stayed clean and sober for 13 years. Got quite
7 involved with 12-step programs and going into the
8 men's jails and putting on 12-step meetings. Where
9 they can't get out, we go in and put meetings on and
10 I get a lot from that.

11

12 My issue with issues I have is having people
13 around me that's walked in my shoes or I've walked in
14 their shoes. If you haven't walked in my shoes, you
15 don't know what drug addiction, alcoholism or mental
16 health is. I am all three (inaudible). I was
17 somebody suffering (inaudible). And I really thank
18 the committee for getting together and starting to
19 look at ways that we can better the system to create
20 less of us, our younger people and turning into
21 full-blown addicts, alcoholics and to deal with
22 issues of growing up, of abuse, the physical, the
23 sexual. There's so many issues that some of us kids
24 have gone through and are going through today and if

1 that's not dealt with, this is what usually happens.
2 We run to alcohol, drugs or something to mask the
3 pain, to mask the shame, to mask many, many, many
4 different things.

5
6 And now, like I said, I got clean and sober in
7 '97, I was living on the streets. I was found rolled
8 up in a piece of carpet behind the Salvation Army
9 Thrift Store in the middle of October of '97 with my
10 brother who passed away two and a half years ago. I
11 carry him with me. Got his ashes on my cross on my
12 chest here. And we both rolled up together and slept
13 that night. And I woke up the next morning by a
14 police officer. Somebody was after going to the
15 police and thought we were a couple of bodies
16 murdered and rolled up in carpet and left for dead.

17
18 Now, I was in a lot of old spots in my life but
19 that was the lowest of the low, and that day I
20 decided to make a call. This was in Brampton,
21 Ontario, to the detox centre, and my brother who is a
22 diabetic, I take care of him while we were on the
23 streets, (inaudible) for food and I would wait, I
24 remember one time waiting behind this pub that used

1 to have a sausage and hotdog stand out front and we'd
2 wait until they pulled away and then any garbage they
3 threw in the garbage or hotdogs on the ground we'd
4 pick up and that's how we go through life.

5
6 But I went to detox and they were for seven days
7 and the frustrating part about going through that
8 process was I had to ask for help. When I went to
9 the detox that day my brother told me that he had
10 called the hospital and said that there was a bed
11 open for him, and that was the first time in my life
12 that I was put in the position that there was only
13 one bed, me and my brother both needed it, and I got
14 very selfish at the time and said I need this bed and
15 so on and so forth. My brother got very upset,
16 started screaming he was going to commit suicide and
17 all that, and so my journey began, and they'll only
18 hold you for seven days. After seven days you're out
19 the door. Now I told him if I'm out the door in
20 seven days, I got nowhere to go. My mother is here
21 with me. She's been a great supporter. God love
22 her. There is one (inaudible) when I was trying to
23 find a place to stay behind her house and in the
24 garage or anywhere (inaudible) and she was upstairs

1 in her bedroom looking out and I knew she couldn't do
2 anything for me. And that was quite hurtful when I
3 (inaudible).

4
5 But anyway, when I was at the detox I told them if
6 you let me go after seven days I got nowhere else to
7 go. Now it wasn't offered to me, I had to ask for it
8 and they set up for me to go to a safe house for a
9 month because they had somewhere for me to go for
10 three month but again that was a treatment program in
11 Northern Ontario which I think should be also here in
12 Grand Falls-Windsor.

13
14 Now, my experience over in Nova Scotia, I moved to
15 Nova Scotia and was quite involved again with 12-step
16 programs and so on and so forth, and the mental
17 health system over there is amazing. They would have
18 programs, six- to eight-week programs where it got us
19 with mental health issues out of the house. All in
20 one spot, all understanding each other and would have
21 different activities for us to do from eight to four
22 o'clock in the day which really helped. It helps
23 target the real issues that we were dealing with and
24 it give us an opportunity, a right out, issues and

1 problems and having them addressed and that kind of
2 thing which I think we need more of here in Grand
3 Falls-Windsor.

4
5 I struggle here in Newfoundland. I have dealt
6 with depression, clinical depression and generalized
7 anxiety for 24 years now and my last bout of
8 depression hit me just over two and a half years ago
9 and I'm still going through today, struggling. I get
10 out of bed, I'm a lot better over the last five or
11 six months. At least now I'll come out of my bedroom
12 and just a couple of weeks ago started back full
13 time. So I've come a long ways and that's through
14 wanting to commit suicide every day. Every second of
15 every day I wanted to commit suicide. (Inaudible).
16 I felt there was nothing, there was nothing to live
17 for. I had a family member this morning which cut
18 like a knife and this kind of explains the stigma
19 around mental health and addictions because we are
20 judged. I feel we are. And I'm no different than
21 you. I just made some wrong turns and made some
22 wrong choices along the way and I had to learn the
23 hard way. But, yeah, it cut like a knife. I got to
24 say, it's a family member this morning concerning

1 mental health and depression and I guess he's from
2 the era of not understanding his conditions. And he
3 said to me, he said, Corey, he said, it's all in your
4 head. And I looked at him. I said, you know what,
5 no, it's not all in our head. If it was all in my
6 head I would be able to do a whole lot more than what
7 I'm unable to do over the last 27 years. I would be
8 a lot further in life. I'm feeling know that I'm
9 getting around, I'm feeling better. I've got goals.
10 I want to become mental health addictions counselor
11 and if I got to die trying that's where I'm going.
12 But with responses like that, it only sets you back a
13 little bit and it makes it harder to (inaudible) with
14 mental health and addictions.

15
16 I can keep going on but that's about all I have to
17 say. It seems like to me in the last little while
18 I'm grateful that this is happening. I feel that
19 it's taken the death of Robin Williams for something
20 to start happening. Why has it taken so long? I had
21 many friends commit suicide. I tried to commit
22 suicide. I thought about suicide every day
23 (inaudible). I could be one (inaudible). So there's
24 something has to be done. There needs to be more and

1 more support. Right now I have a psychiatrist that
2 sometimes my appointments are cancelled on the day of
3 the appointment. I need to see my psychiatrist. I
4 need that connection. I need that support. I need
5 that help. I have a mental health addictions
6 counselor who I see on a regular basis, sometimes
7 cancel appointments. My family doctor, I'm doing all
8 the things that I need to do and I'm going down all
9 the avenues that I need to go down (inaudible), but
10 there's so many roadblocks and the wait. I've got to
11 fight myself. I have to push myself every day to get
12 (inaudible).

13 Unidentified Female:

14 So when you get these cancellations, usually how long
15 is it before they can be scheduled? Is it a long
16 wait?

17 Corey Bradbury:

18 Sometimes it's upwards of a month, towards a month
19 and a half. Like I said, it's only in the last six
20 months that I started on a new medication. It has
21 really done wonders but I've fallen back again and
22 the level is at the maximum level that it can be at
23 now. So right now it's just trying to push myself to
24 do more than what I've done before. (Inaudible), the

1 last two and a years, it's only been the last six
2 months I've come out of my room.

3 Christopher Mitchelmore:

4 Corey, I'm really pleased that you came and presented
5 and shared your story that you have and just knowing
6 how helpful you've been to other people with 12-step
7 programs and your want and desire to become a
8 counselor and I encourage you to keep doing that. I
9 have a question around when you were in Ontario. Was
10 there a wait list or you can just walk in and get to
11 detox service (inaudible)?

12 Corey Bradbury:

13 Well, you just walk in, there's a bed. If there was
14 a bed open you can walk in. Walk right in and get it
15 (inaudible) for seven days and however (inaudible).

16 Christopher Mitchelmore:

17 So you've kind of highlighted some gaps that we have
18 around our wait list and around safe houses and
19 different services that we don't have here.

20 Corey Bradbury:

21 Like now, like I think right now some people might
22 oppose it but I think the methadone program that we
23 have, I don't think it should be. I think the money
24 should go somewhere different. I was on opioids. I

1 detoxed myself. It was the sickest thing I've ever
2 gone through for two or three days but then I was
3 over it. I see it. I see the methadone being used
4 and abused and I think if you're an adult enough or
5 man enough or woman enough to pick up that drug, you
6 got to be man enough or woman enough to lay it down
7 and go through what you have to go through to get
8 through it, so.

9 Gerry Rogers:

10 I'm really, really happy you're here, Corey. Have
11 you hooked up with the correctional, like, with
12 Bishop's Falls here?

13 Corey Bradbury:

14 I'm going to. Yeah, like I say, I just started
15 coming out of my shell the last couple of months and
16 started to go back to 12-step meetings and
17 (inaudible) had another organization. I don't know
18 if anybody has heard of it, CHANNAL.

19 Gerry Rogers:

20 Yes, we have.

21 Corey Bradbury:

22 Yeah, fortunately in Grand Falls-Windsor, I started
23 going there on a Wednesday night with a core group of
24 maybe six or seven of us and (inaudible) group here

1 in Grand Falls-Windsor was called to St. John's. And
2 there was nobody to put in her place. Instead of
3 having somebody put in her place before she left, it
4 would have made all the difference in the world. Now
5 Wednesday night comes around.

6 Unidentified Female:

7 Did you say CHANNAL?

8 Corey Bradbury:

9 CHANNAL.

10 Unidentified Female:

11 Yes, okay. Yeah, (inaudible).

12 Corey Bradbury:

13 Yes, she was taken and, like I say, went to St.
14 John's and we were told there will be somebody coming
15 to take over the program.

16 Christopher Mitchelmore:

17 And I think that goes back to one of our earlier
18 presenters, Phillip saying around relationship and
19 that transition.

20 Corey Bradbury:

21 Right now, sorry, just to jump in. Now it's another
22 trust issue because I don't trust easily. Now with
23 somebody new coming in and now I got to get
24 comfortable all over again to open up and feel safe.

1 Unidentified Female:

2 If I may, I'm related to Corey, so I've been here
3 listening to him and I got to say good on you.
4 (Clapping). A man earlier was speaking about
5 relationships and that is very important. I know you
6 can't pick and choose who you want to see. I worked
7 with the Department of Justice. I'm an adult
8 probation officer. I found that about Lynette's
9 (inaudible) youth. I worked with youth from 18 to
10 33. I see drug addiction in my office every
11 (inaudible). Relationship issues is right and Corey
12 can probably attest to this. A lot of people that I
13 see in my office sometimes that's one of the biggest
14 issues and we're trying to get them to their goal in
15 mental health and addiction services. Some of them
16 seen some of the workers there. Who might be good
17 for one person, doesn't really fit the other person.
18 And I say to them because they don't realize that
19 they can move up and say no disrespect but I'm not
20 comfortable. I'm probably not comfortable talking to
21 a male, I'm probably not comfortable with this person
22 because she's overbearing. Just tell them you're not
23 comfortable and someone else will see you. And if
24 you go over there and they're recommending group

1 (inaudible), you're not ready for group, tell people
2 that because relationships, it's like we have one,
3 they all do good work but we have one worker in
4 particular and she's just fantastic with clients that
5 go in because she was obviously (inaudible) good
6 relationships. So I have to say like relationships
7 is a big piece.

8 Gerry Rogers:

9 And I wonder, is anybody else offering kind of peer
10 support groups here?

11 Unidentified Male:

12 Yeah, there is. Another one out in Mount Pearl is
13 Better Days Support Society.

14 Unidentified Female:

15 Yeah, that's (inaudible).

16 Unidentified Male:

17 Yeah, and Better Days it's called, Better Days
18 Support Society. That's Robert Bishop. He's a
19 suicide awareness or assist, is it?

20 Unidentified Female:

21 Yeah, he's (inaudible) assist.

22 Unidentified Male:

23 I have spoken to him a couple of times and I think
24 down in New-Wes-Valley there was a (inaudible).

1 Gerry Rogers:

2 But nothing here directly linked. Maybe somebody
3 needs to start something. Is there any plan for
4 CHANNAL to bring someone here? (Inaudible)?

5 Unidentified Male:

6 Yeah, there are. There's a job posting for her
7 position. I think, it's either this week or next
8 week.

9 Unidentified Female:

10 I won't be present tonight. I don't know if there's
11 such thing as this being nonpolitical and tonight
12 being political. I have no clue.

13 Unidentified Female:

14 No.

15 Unidentified Female:

16 But I still have to put my political punch in. That
17 we have been for years talking to, and I will say
18 violence prevention in general, about you are never
19 going to help people get through violence and mental
20 health issues without helping people who have
21 addictions and who are violent. And we're working on
22 the violence prevention program that started in 2006
23 was supposed to end in 2012, we're still status quo.
24 Our suggestions were put forth that there needs to be

1 programs for men who abuse and men who have
2 addictions and whatever. And that got taken out.
3 And so politically speaking, I would like that to be
4 noted that that's one thing we definitely need to be
5 put back on the agenda for government. That we
6 cannot continue to help victims if we don't. People
7 who are addicted are victims. I don't know if
8 anybody who is a victim that doesn't have some kind
9 of a mental health problem and they need help too.

10 Unidentified Female:

11 Dr. Gabor Maté says that addictions start with pain.

12 Unidentified Female:

13 I've seen that on Facebook.

14 Dr. Bruce Gilbert:

15 Okay, any last comments here for this gentleman?

16 Gerry Rogers:

17 Thank you so much. Good job.

18 Dr. Bruce Gilbert:

19 Okay, our last presenter for this session this
20 afternoon Angie Willmott. Angie is the President of
21 the Newfoundland and Labrador Counselors and
22 Psychologists Association. Correct?

23 Angie Willmott:

24 Yes.

1 Dr. Bruce Gilbert:

2 Take it away. You have 30 minutes. I'll give you a
3 little longer.

4 Angie Willmott:

5 I'd like to start out by thanking you all for this
6 opportunity and listening to the previous presenters
7 just gives me hope. And like (inaudible), I went
8 through a period of feeling like in my own job that I
9 don't think I can keep doing this. This is not
10 sustainable. This is taking the life out of me, and
11 then I became more involved with my association to
12 try and make change and very hopeful that we can all
13 work together to make positive change and move
14 forward. So I'm here today representing the
15 Newfoundland and Labrador Counselors and
16 Psychologists Association. So we're a special
17 interest council of the Newfoundland and Labrador
18 Teachers Association. So we're professional
19 counselors and psychologists that work in the K-12
20 education system. And so we have our own special
21 interest council because our needs are unique to
22 typical teachers. Our focus is advocacy for our
23 members and professional development. As with other
24 education folks, our primary purpose is to guide our

1 youth in reaching their full potential so they
2 graduate from our K-12 system as independent and
3 healthy young adults with clear direction, skills and
4 motivation to engage in fulfilling careers and
5 lifestyles and positively contribute to their
6 communities. So that's our goal, is that everybody
7 leaves being highly functional, happy and productive.
8

9 We also have this special responsibility of being
10 in loco parentis which means in place of parent. The
11 legal responsibility of a person or organization to
12 take on some of the functions and responsibilities of
13 the parent.
14

15 When I started almost 20 years ago in this area,
16 that meant something different than what it means
17 now. So that's really ballooned to fill the role and
18 the responsibilities of parent. And I see much more
19 in my role as a school counsellor today doing many
20 more things that I would presume a parent would do.
21

22 So what do we do? We have a unique skill set for
23 the purpose of addressing a continuum of needs
24 presented by the K-12 population. That actually goes

1 from say Kinderstart to what we call Level IVs, Level
2 Vs, the students that stay on. Our training combines
3 primary mental health care, wellness, child and
4 adolescent development, psychology, counseling,
5 assessment and education. So we've got a broad scope
6 of practice.

7
8 We also have unique access which I think makes us
9 very important in this mental health and addictions
10 picture because we get to have access to the K-12
11 population for the entirety. So it enables or the
12 potential is there to have consistent continuum of
13 service from prevention and strengthening, resiliency
14 building to intervention for 13 plus years across
15 student development and learning, right. It is very
16 unique. And I push this because even with the
17 primary health care I felt in talking to other
18 professionals many people aren't aware what we do, so
19 that was something I wanted to do today.

20
21 We know that research clearly indicates that
22 prevention and early intervention is key when you're
23 dealing with issues of learning behavior, emotional
24 mental health. And without support individuals who

1 are struggling will often develop dysfunctional
2 coping skills which further complicate and extend the
3 scope of necessary treatment. If you get treatment
4 early you can go on to reach your potential and be
5 highly functioning. The longer you wait often the
6 more problems are there.

7
8 Stéphane Grenier spoke last year, we were at a
9 conference, talking about prevention and the
10 importance, and one of the stats he shared was every
11 dollar spent in prevention saves you four dollars in
12 intervention costs down the road. So certainly
13 prevention saves money.

14
15 Talking about Gabor Maté, who we also had this
16 year at our conference, a phenomenal individual,
17 renowned addictions expert, and he said we really
18 need to refrain how we look at people with addictions
19 issues. The source of addictions, he says, is not
20 found in genes and it doesn't suddenly happen when
21 you're an adult. But really, a primary cause is
22 early childhood environment. And he looks at early
23 adversity, stress, mistreatment and certainly
24 childhood abuse increases the susceptibility to

1 addictions through the impairment of neurobiological
2 development which then impairs the brain's circuitry
3 that's involved in addiction motivation and
4 incentive. So in a sense you exhaust the brain. A
5 small child who's doesn't have a sense of safety, who
6 doesn't have a sense of security and they're stressed
7 to the max, their brains are exhausted in the sense
8 of balancing that natural self-regulation of your
9 brain chemicals. And please jump in if I say
10 anything wrong.

11
12 So then at that point as well Dr. Maté would talk
13 about as a small child you learn to cope and your
14 coping mechanisms as a two-year-old or a
15 three-year-old keep you safe. But holding on to
16 these coping strategies as a 15-year-old,
17 16-year-old, 25-, 40-year-old are not functional and
18 even though they help you feel safer they actually
19 cause greater dysfunction in your life. So I
20 encourage anybody to research Gabor Maté. Lots of
21 stuff on YouTube as well. He's phenomenal. He also
22 talks about from the flip side -- I could talk about
23 him for 30 minutes easily. Even the suppression of
24 your emotions, he looks at emotional health and looks

1 at the network in the brain. Emotional health and
2 physical health use the same system in your brain and
3 so suppression of your emotions is actually highly
4 correlated with autoimmune disorders because if you
5 suppress your emotions you're suppressing your immune
6 system. So we need to refrain how we look at health
7 and mental health. They're not separate. They do go
8 hand in hand. They certainly affect each other.

9
10 A few stats, you have an idea of what we kind of
11 deal with in the school system, these would be
12 traditional stats. They've changed somewhat. We
13 look at about 15 to 20 percent of our population
14 traditionally would have learning disabilities. With
15 the new DSM-V we suspect, as assessors, that we'll be
16 seeing that increased to 25 to 30 percent of the
17 population.

18
19 We have typically five percent with Attention
20 Deficit Disorder and you see a comorbidity often
21 between learning disabilities and ADHD which further
22 complicates that.

23
24 Ten percent LGBTQ, lesbian gay bisexual

1 transgender career population which is much higher
2 risk for mental health issues, drug addictions, due
3 to high level of discrimination that's still present.
4

5 It's been said earlier, 70 percent of mental
6 health issues become evident in childhood or
7 adolescence. So we see about 15 percent of our
8 population with mental health illness or mental
9 health issues. And I just listed some of the things
10 we see.

11
12 In terms of depression, we see about 12 percent in
13 female and it's only note as five in males but males
14 represent their depression differently. Females will
15 be more sad. Males tend to act out and be angry. So
16 often when you're dealing with a very angry young
17 man, it's very likely he may also be depressed.

18
19 So in terms of a breakdown, theoretically this
20 would be how we deliver service. Okay. So we try to
21 do, and I'll get into some details of this, we do a
22 school wide, our aim is to do school wide
23 intervention, psychoeducation, strength building. We
24 do that with all the population. It works for about

1 70 to 75 percent. That's all they need and they go
2 on to live very strong lives. Twenty to 25 percent
3 tend to need more intervention that's more
4 specialized, and then we have about five percent,
5 they require ongoing, more intensive service.
6

7 So just to give a little rundown. In terms of the
8 school wide stuff, in terms of our scope of practice,
9 counselors try to focus on from the K-12 population,
10 building your identity, your sense of self, what you
11 want to when you grow up, what you are, what makes
12 you special, social skills, healthy relationships,
13 wellness, assertiveness, understanding mental health
14 anxiety, healthy coping skills, emotional
15 intelligence, resiliency, sexuality, sexual identity,
16 all of these things. So it's a broad scope, and then
17 in the higher grades looking at more postsecondary,
18 motivating them to extend what they do, look at
19 enriching opportunities and set goals for themselves.
20

21 We also look at ideally the implementation of
22 programs such as Roots of Empathy, Friends for Life,
23 our Safe and Caring Schools policy, establishing
24 GSAs, career development and so.

1 With respect to the intervention group, this is
2 where we get into group counseling, individual
3 counseling, more focused work on developing
4 resiliency skills. We do a lot of detective work as
5 counselors and school psychologists to see what's
6 going on with a young person so we know whether or
7 not we need to refer and how much work we need to do.
8 So we investigate size of emotional behavioral
9 disorders, we assess and diagnose intellectual
10 disabilities and learning disorders and so on,
11 involved in program planning, and then look at
12 referrals when we have a clear picture of where to
13 send them.

14
15 Like I said, optometrists, family doctor, I've
16 brought many young people straight to a doctor's
17 office. They hadn't seen a doctor in many years. I
18 brought them to the optometrists and gotten their
19 glasses paid for. So our role has certainly
20 broadened in terms of in loco parentis and what we
21 are expected to do.

22
23 In terms of the five percent that are more
24 intensive, these would be cases where there's higher

1 need, more complicated, comorbid diagnosis, more
2 issues and many of these would require more ongoing
3 care, even upon leaving school. Usually multiple
4 agencies involved and lots of meetings and team work
5 there.

6
7 So, in terms of this delivery of service, the
8 theory of it is based on a recommended ratio of one
9 to 300. Actually, it was one to 333 when I came on
10 in '95, and the Warren Report reviewing education
11 encouraged a one to 300. Currently our professional
12 governing bodies recommend one to 250, and in terms
13 of school psychologists we encourage a ratio of one
14 to 1000, and the North American School Psychologists
15 Association recommends one to 500 or one to 700 for a
16 school psychologist.

17
18 And the rationale of that, there was a nice
19 lead-in earlier, one of the big things is the
20 relationship building. There is a sense that as a
21 counselor or psychologist or a psychiatrist you have
22 a magic wand, right, and you just look at somebody
23 and you know exactly what is going on. And that is
24 not the case, no matter what your skills are. So in

1 terms of being responsible for a group of people and
2 their development, the rationale is that a student
3 body of 250 allows one professional the opportunity
4 to follow these people, to develop relationships, to
5 develop trust, to have that comfort both ways. And
6 that allows you as a professional to see changes in
7 behavior. It encourages a young person in crisis to
8 come to you earlier. And it also has the family and
9 the youth more onboard with you when you feel you
10 need to bring in outside agencies. So, it works so
11 much better. It allows you to manage caseload. So
12 certainly if you think about the previous pyramid,
13 when you're looking at 30 percent of a population
14 requiring much more service, in a group of 250 that
15 would be 75, and then the five percent that are much
16 more intensive, you're looking at 12 cases there
17 probably daily. You need daily intervention or daily
18 support to them.

19
20 What I find as well, what I've seen is that when
21 you have this one to 250 and you have a consistent
22 individual, it's not just for their reaction to
23 what's happening but the prevention and
24 encouragement. When you know kids year after year

1 after year, the amount of support and encouragement
2 that you can put in place to help them reach their
3 potential is priceless. When you get to know a child
4 and you can encourage them in certain directions to
5 develop their gifts and focus on their strengths from
6 a preventative perspective versus react when it
7 becomes a crisis is certainly what we'd all love to
8 be doing I'm sure.

9
10 With respect to the school psychologist ratio,
11 certainly that part of the reason that's recommended
12 is to get to assessments in a timely manner and have
13 the diagnosis in place, referrals done in a timely
14 manner, and to allow for regular consultation and
15 collaboration. So that's the rationale of how it
16 should all work.

17
18 I'd like to touch on some challenges that we have.
19 This year I came on as the president of this
20 association and wanted to get my head around what is
21 it actually, because I know of counselors who do work
22 in the one to 250 ratio and do amazing things and I
23 know counselors who have got over 600 students in a
24 junior high and, really, this group -- and the ratio

1 technically right now is one to 500. Many counselors
2 say unfortunately they get to spend time with 30
3 percent of the population. So unless you're in
4 crisis, you're really not going to get any service.
5 So a lot of these beautiful things that most people
6 go into counseling to do, to support and encourage
7 development, they really don't have time to do. And
8 that's slipped away for quite some time, actually.
9 We've been very concerned about the past, that things
10 were on for a number of years and we're really glad
11 that everyone is seeing it now and coming together.
12 So we're very concerned about the fact that there's a
13 little to no time for preventative work. Ninety one
14 of percent of the school counsellors that are
15 surveyed said they feel in order to do their job and
16 help students, they should be spending time on
17 prevention and mental health programming but they're
18 not able to because they're dealing with intervention
19 and crises, which is a shame because you've got such
20 a qualified, competent group of people.

21
22 We also have an adequate allocation of school
23 psychologists. One reason for that, I think, is that
24 we've pulled back in terms of accessibility to the

1 Faculty of Education for people with strong
2 backgrounds in psychology, because you have to have
3 two teachable areas to go into education. So in
4 order for people who love psychology to go into
5 education, they're kind of penalized and will have to
6 spend another year. So that's something we're
7 working on with another group of stakeholders to
8 really hopefully relook that because we really need
9 more psychologists in the system.

10
11 The downside of not having enough of these folks
12 is that more of that is downloaded to the school
13 counselors, and that's become a priority for school
14 counselors, unfortunately, in the last number of
15 years. The last several years it's been one of the
16 top three priorities is for counselors to do an
17 assessment, and the past year we've been encouraged
18 to not only do comprehensive assessments but to also
19 diagnose.

20
21 I started out as a school psychologist. I'm a
22 registered psychologist, that's my area, I don't mind
23 doing that. But for people who came a different
24 route that's very charging and it's very concerning

1 to me from an ethical perspective as well. When 77
2 percent of school counselors say that they're
3 spending most of their time doing assessments, that's
4 a concern when we're dealing with so many mental
5 health issues and not being able to do preventative
6 work. So that's something I would love to see change
7 for sure.

8
9 And actually, we're the only province in Canada
10 that requires our school counselors to assess and
11 diagnose, which I'll let that one sink in for a
12 second.

13
14 As well, we've got a significant increase in
15 disorders. We've seen a 600 percent increase in
16 autism. Right now, the prevalence is one in 68 or
17 that was a couple of years ago, it's probably gone up
18 again.

19
20 Significant increase in self-harm. I'm seeing
21 personally dramatic increase in girls cutting and
22 boys self-medicating.

23
24 Again, the learning disabilities piece, we're

1 going to see an increase there because the DSM-V is
2 changing the criteria. So, that increases our
3 assessment piece and it increases children being
4 diagnosed.

5
6 One of the things I seen, and I don't want to
7 spend too much time on this but in terms of what I
8 would see as non-appropriate referrals to psychiatry,
9 to family medicine and even to myself in crisis is
10 sometimes the stress-prone lifestyle where if I ask a
11 group of grade eights who goes to bed with their
12 cellphone, all of them put up their hand. And that's
13 scary to me. We're seeing excessive technology use
14 for gaming, social media and the social media is
15 scary, ask.fm, snapchat. I mean it's creating a
16 whole world of mental health issues just with that.
17 Going to bed watching Netflix all night on your
18 tablet. (Inaudible) is not for grade sevens.

19
20 We're seeing a reduction exercise, reduced healthy
21 diet. Our parents, the parents of kids have mental
22 health addictions issues, poor work life balance. If
23 a family is struggling, the child is going to
24 struggle obviously.

1 Minimal sleep. I said to kids, if I took away
2 your ability to sleep and gave you chronic exposure
3 to gaming and social media, you would present with a
4 anxiety-type behaviors. Right, you would. You could
5 all go to your family doctor with your symptoms and
6 probably come away with medication. That frightens
7 me. We are doing something new in education. This
8 year we started this digital citizenship to work from
9 K-12, I think, on healthy use of the internet.

10
11 We also have the high highest rate of child luring
12 in Canada, in Newfoundland, right. So we need to
13 help our kids use their computer wisely. So,
14 obviously if you have an underlying condition, mental
15 health issue and you're not getting a good healthy
16 lifestyle, that condition is going to be aggravated.
17 My high (inaudible) are at higher risk, and the
18 general population is going to present with negative
19 side effects obviously. And what I seen is certainly
20 what I would call a blurring of the lines of organic
21 mental illness. I don't know if that's, that's
22 something I put in quotes, and the natural result of
23 ongoing unhealthy lifestyle. So instead of seeing
24 these clear statistics, what you're seeing is this

1 scary yellow area is coming really early and you're
2 seeing more crises than you really should see. And
3 so, I think Stan Kutcher would tell us we need to
4 tease these apart and really get a clear picture of
5 who needs to see the psychiatrist and who needs to
6 have more parenting skills and a better routine.

7
8 Stan Kutcher has done some fantastic work and he's
9 saying we're protecting our kids too much from the
10 basics of stress and anxiety. If you don't learn to
11 deal with some anxiety in a normal lifestyle then how
12 are you going to learn how to cope with your life?
13 And so I hear kids to do all the time saying I got
14 anxiety or I'm afraid of anxiety. I'm staying home
15 because I'm anxious now, and it's just snowballing.
16 So, certainly we need to do more work in that area.
17 That's a huge thing. We're becoming very reactive
18 and labelling much too quickly.

19
20 Let's see, some other challenges, I will move on.
21 Mental illness stigma is huge. I think what the
22 Killick Centre is doing is phenomenal to bring health
23 and mental health together. And in addition to that,
24 Stéphane Grenier would say because of the stigma

1 there's also an issue of peer support is missing,
2 because if you're presenting with something that I
3 feel I'm not adequately trained to deal with, I avoid
4 you as a friend until you're diagnosed and get the
5 help you need. So, in terms of reducing stigma I
6 think we increase support for people on the broader
7 scale.

8
9 LGBTQ is still huge. I would say it's less than
10 an issue in our schools than it is in our communities
11 though. I think there is more of an issue with the
12 adult population than the kids. We're getting kids
13 come out sooner and present at an earlier age but our
14 communities aren't able to deal with that. I'm
15 seeing more families removing children from the home,
16 going in some drastic directions to stop them from
17 LGBTQ. So we need to do a lot of work and I think it
18 has to be community-based focus.

19
20 The lack of coordination of services for us is
21 huge as well. Like your psychiatric nurse, I feel
22 like school counselors are doing a lot of this
23 coordination services intake. We're doing detective
24 work with kids and trying to figure out all the

1 different areas that we need help with, and that's
2 typically at the high school level. The younger kids
3 sometimes, it's harder to get at. But it's really
4 difficult for members of our community, especially I
5 mean for anybody, for me as a professional it's hard
6 to know what's out there. But for anyone who's in
7 crisis or has a cognitive deficit or mental health
8 issues (poverty, working poor), people who are
9 dealing with certainly mental illness and mental
10 health issues also have a self-esteem issue from that
11 and they tend to judge themselves much more than the
12 rest of the people around them. So they're less
13 likely to seek help. So we need to make it easier.

14

15 Depending on individuals to seek everything out
16 and identify what they need for themselves, it's an
17 impossible task I do think. And so what happens is
18 many families are not getting access or regular
19 access to what they need. And so, if parents aren't
20 getting that, that's aggravating children. The most
21 challenging cases I deal with are cases in which
22 parents have mental health issues and addiction
23 issues. They're not getting what they need and
24 there's no consistency and support for the children

1 and the children are in crisis. So for me to
2 intervene with a child and put them back in the same
3 situation, it seems kind of crazy to me.

4
5 And in terms of access, the school is a bit of a
6 dumping bridge. So if you're not going to seek
7 service or you're not going to your appointments,
8 you're still going to school typically. So, we get a
9 lot of families coming to us, a lot of children
10 coming to us because of the familiarity, the comfort
11 level, the location, they don't have to go out of
12 town or if they do a school bus is bringing them to
13 the school. And the label, I mean for someone to
14 come to see me as a school counselor they are much
15 less intimidated than if I say psychiatrist. Even
16 though if they know I'm a psychologist, they'll say
17 are you a psychiatrist? No, I'm a psychologist. And
18 that seems okay. So that means I'm not crazy, I can
19 talk to you.

20
21 So in terms of recommendations, number one, we
22 need improve allocations for school counselors. That
23 is huge. And let us do our jobs. And I'd love to
24 see more school psychologists there. I think the

1 allocation right now might be fine, we're just not
2 filling all the positions adequately for school
3 psychologists.

4
5 We need to do more prevention. I think the mental
6 health and health, how we live our lives, that needs
7 to come prenatal preschool. I mean we do a lot in
8 the K-12 but families need to know this stuff.
9 Pregnant women to need to know the impact of
10 emotional stress on the developing brain of the
11 child. They need to know that. We focus so much on
12 prenatal medical care but we overlook the mental
13 health care. And parenting structure and support and
14 healthy stress.

15
16 Public access to psychotherapy. Research shows
17 that medical interventions not only for depression
18 and anxiety works as well or better than purely
19 medical intervention or drug therapy. And we need to
20 broaden that scope of access for people.

21
22 The 16- to 18-year-olds, this is another beef for
23 me. I've lost three 16-year-olds because they
24 dropped off the face of the earth. They were getting

1 intensive service but when they hit 16 the
2 legislation does not allow us to require them to
3 continue to get care. So, as a 16-year-old with the
4 maturity level of an eight-year-old you can decide to
5 go do whatever you want and that may leave you in a
6 shelter with adults in St. John's or it could leave
7 you on the street or dead in a ditch. And that
8 bothers me so much because it's such a waste of life.
9 So I know there's legislation on the table to be
10 looked at, it's being pushed and I hope government
11 moves forward with that.

12
13 Affordable housing, obviously someone else had
14 said if you don't have a safe home to live in, a
15 consistent home, how can you be expected to live a
16 normal healthy life and be happy. So affordable
17 housing is important.

18
19 We need more community-based work for reducing and
20 removing stigma. More coordination of services. To
21 hear what's happening in Grand Falls excites me so
22 much. And I know you're lucky you've got the
23 grouping of people you have to access. The geography
24 of Newfoundland makes it difficult. My high school

1 takes in 14 communities, so people are bussed from
2 around and for them to have to go from one end, to
3 drive for an hour and a half to get an appointment is
4 less likely to happen. So the collaboration is
5 really important. And to ensure that us school folks
6 are not left out of that piece, because I feel often
7 that people (inaudible) we're just teachers, so we
8 can't have a valid role to play. And I think we have
9 a very valuable role to play.

10
11 We need to take down the silos and work together.
12 We've got one government paying the bills and it's
13 not very efficient financially, I don't think, to do
14 it that way.

15
16 An effective intake system. First point of
17 contact should be able to give somebody a clear
18 picture of where they're going. And this last one
19 was my personal thing. I don't know if the rest of
20 my executive would agree with that, I'd love to see a
21 reevaluation of this thousand-dollar, the Danny
22 thousand-dollar baby bonus thing. In my area in
23 particular, I see it as being very tempting to young
24 people who are trying to get out on their own, who

1 are fighting addictions and I'm seeing a lot of these
2 babies taken away from them. So I'm just curious if
3 it has worked well globally and maybe it is just
4 highlighting another issue for us, I'm not sure, but
5 I'll just throw that out there for you guys.

6 (Inaudible).

7 Unidentified Female:

8 What I would really like to add is how we have seen
9 coming up from time to time about the linkages
10 between the schools and (inaudible). So I see it on
11 (inaudible). So thank you again for coming in.

12 Christopher Mitchelmore:

13 Angie, I really like that you put forward the
14 recommendations that you did. It shows some
15 collusions and suggestions moving forward to the
16 Committee. At the St. John's session I sat at a
17 table, round table like we'll do this evening, and
18 one of the people there was a counselor and talked
19 about the allocation is a very big issue and there
20 was a lot of dialogue with a parent and counselor.
21 It was really good discussion to be involved in. So,
22 and when we were in Labrador I was sitting at a table
23 where a pregnant mother was talking about the
24 services pre and postnatal. So we are getting a

1 broad spectrum as we travel across the province, so
2 it's really interesting the dialogue and what you
3 presented is very important, so thank you.

4 Gerry Rogers:

5 And great, and it's kind of interesting to see that
6 we started at 8:30 this morning and we've been kind
7 of losing intently, but hopefully we're listening
8 with the intent to really hear and I think we've
9 heard so much. But everything that we have heard
10 people are constantly talking about early
11 intervention and prevention and, boy, (inaudible)
12 starting schools there as well. We have those kids
13 and you have those kids for so long and what missed
14 opportunities because (inaudible) properly. And can
15 we have your slide slow?

16 Unidentified Female:

17 Yeah, I sent it but I don't know, did you send it
18 them or?

19 Unidentified Male:

20 We can do that.

21 Christopher Mitchelmore:

22 If I can just make one more comment. I would say
23 that something that came across that's really
24 important, or I think it's important, is the mention

1 that you make of lifestyle, and the lifestyle we all
2 have and share and how important that plays into the
3 role of mental health and addictions.

4 Unidentified Female:

5 The other piece is we're constantly, in terms of PD,
6 giving tools to our counselors but a lot of times
7 they're just run so ragged and we hear them say it
8 bothers them to know there are kids that don't come
9 because they don't want to bother you. You're so
10 busy, you look so stressed. I don't want to bother
11 you. And we know in the counseling field a young
12 person may come to you with one little issue just to
13 test the waters to see if you're ready for a bigger
14 issue, and as they come repeatedly you get the full
15 picture, and it may take months for that. But if
16 your door is not open to them, that's a missed
17 opportunity to help somebody.

18 Gerry Rogers:

19 We heard a lot from frontline workers, too, who are
20 saying so emphatically that they need more
21 professional help and training. They are hungry for
22 it and also critical supervision, and I'm wondering
23 if that's the same for you folks. But yeah, this
24 whole thing of technology and the use of technology,

1 I think it's really, I keep asking people what's
2 happening with our youth. And I can imagine it's
3 really fragmenting their lives. I know I get sucked
4 in, in my (inaudible) but also the level of violence,
5 violence and annihilation that they're exposed to and
6 their little minds can't process that.

7 Unidentified Female:

8 Call of Duty is played by grade twos.

9 Gerry Rogers:

10 Yes.

11 Unidentified Female:

12 I mean, in Japan anybody younger than 18 you're
13 charged. If you expose somebody under the age of 18
14 to these games, and yet it's scary.

15 Dr. Bruce Gilbert:

16 Sorry for making you uncomfortable.

17 Unidentified Female:

18 No, that's okay.

19 Dr. Bruce Gilbert:

20 I'm giving notice now. Thank you very much. Well,
21 to wrap this up and then (inaudible) got food,
22 particularly these people that need to eat something
23 in the next 50 minutes. I want to thank all of you
24 for coming and sitting through a remarkable

1 afternoon. Nine excellent exceptional presentations
2 from my perspective. I encourage you to show up
3 tonight, just down the hall here. That'll be
4 different but you'll have lots of chance to talk with
5 one another there. No, I have no minutes. I don't
6 know if there is any closing word here except to say
7 that we'll reconvene. I would like to thank Central
8 Health, I would like to thank all people behind the
9 scenes, Health and Community Services and mostly I
10 want to thank you for coming and being here.

11 Gerry Rogers:

12 There's also a new organization that started in St.
13 John's that attempting to be province wide called the
14 Community Coalition for Mental Health. I know Andy
15 is a member and you can (inaudible). But you can go
16 to their Facebook. It's CC 4 MH and you can't leave
17 anything on the thing but you can send them a message
18 if you're interested in joining.

19

20 (Afternoon session concludes)

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